



# UNIDAD 10 'HIGH FLYERS' INGLÉS 6TO BÁSICO

Apoderad@:

En el cuadro a continuación encontrará una guía resumida para ayudar al estudiante a llevar a cabo la Unidad 10 "High Flyers".

SB: Student Book (libro del estudiante, color)

WB: Workbook (libro de ejercicios, blanco y negro)

SEMANA	OBJETIVO	TEMA Y PÁG. DEL LIBRO	SOLUCIONARIO	MATERIAL COMPLEMENTARIO
07 al 11 de septiembre	Reconocer a personas con determinación a través de lectura: "it was her dream to be an astronaut".	Lectura: "era su sueño ser astronauta". Págs. 92 y 93 SB.	Solucionario Unidad 10	Guía 1
<b>RECESO FIESTAS PATRIAS 14 AL 18 DE SEPTIEMBRE</b>				
21 al 25 de septiembre	Reconocer y aplicar el pasado simple del verbo To Be en forma afirmativa y negativa.  Utilizar expresiones de tiempo en pasado.	Pasado simple: was / were, afirmativo y negativo. Expresiones de tiempo pasado. Pág. 94 SB. Págs. 90 y 93 WB.	Solucionario Unidad 10	Guía 2 Clase 1
28 de septiembre al 02 de octubre	Aplicar el pasado simple was / were en su forma de pregunta.	Pasado simple: was / were, pregunta  Pág. 95 SB. Pág. 90 WB.	Solucionario Unidad 10	Guía 3 Clase 2
05 al 09 de octubre	Identificar verbos regulares en pasado simple.	Verbos regulares en pasado simple.  Págs. 96 y 97 SB. Págs. 91 y 93 WB.	Solucionario Unidad 10	Guía 4 Clase 3
12 al 16 de octubre	Repasar contenidos unidad 9 y 10 a través de ejercicios de consolidación.	Repaso unidades 9 y 10. Págs. 99, 100 y 101 SB.	Solucionario Unidad 10	Guía 5



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# GUÍA 1 INGLÉS SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

## **I. Libro del Estudiante (color):**

- Página 92

### **READING** (lectura)

1. Une las palabras de la lista con las fotos. Escribe del 1 al 6 en los recuadros.
2. Mira las fotos y responde las preguntas.
4. (track 2.30) Lee y escucha el artículo y responde las preguntas.
5. Lee el artículo de nuevo y coloca los eventos en orden.

- Página 93

### **THINK VALUES** (valores THINK)

#### **Hard work and achievement** (trabajo duro y logros)

1. En el 2000, Valentina Tereshkova fue nombrada 'Mujer del siglo'. ¿Cuál de los siguientes eventos, crees tú, fueron importantes para su éxito?



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## GUÍA 2 INGLÉS SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

### I. Libro del Estudiante (color):

- Página 94

**GRAMMAR** (gramática)

**Past Simple: was / wasn't; were / weren't; there was / were** (pasado simple)

1. Completa las oraciones del texto de la página 93. Luego completa la regla y la tabla.
2. Completa la tabla con was, wasn't, were o weren't.

**VOCABULARIO** (vocabulario)

**Time expressions: past** (expresiones de tiempo: pasado)

1. (track 2.31) Escribe in, at, last y yesterday para completar las expresiones de tiempo. Escucha y revisa.
2. Mira las imágenes. Escribe oraciones para decir dónde estaban las personas y cuándo. Usa in, at, last o yesterday.
3. Toma notas sobre donde estabas ayer en las horas que salen en las imágenes A, C y E en el ejercicio 2.

### II. Libro de Ejercicios (blanco y negro) o Plataforma de Cambridge:

- Página 90

**GRAMMAR** (gramática)

**Past Simple: was / wasn't; were / weren't; there was / were** (pasado simple)

1. Encierra las opciones correctas.
2. Completa las oraciones con was, were, wasn't o weren't.
3. Completa el texto con was / wasn't o were / weren't.

- Página 93



**Time expressions: past** (expresiones de tiempo: pasado)

1. Completa la tabla con las palabras de la lista.
2. Completa los diálogos con in, at, yesterday y last.
3. ¿Dónde estabas? Escribe oraciones con at, last y yesterday y la hora si es necesario.



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## GUÍA 3 INGLÉS SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

### I. Libro del Estudiante (color):

- Página 95

#### LISTENING (escucha)

1. Mira la imagen. ¿Dónde estaba Freddie el Sábado en la tarde-noche? ¿Dónde estaba Vicky? Usa ideas del recuadro para ayudarte.
2. (track 2.32) Escucha el diálogo y revisa tus respuestas.
3. (track 2.32) Escucha de nuevo y une las preguntas con las respuestas.

#### GRAMMAR (gramática)

##### Past simple: Was he...? / Were you...? (pasado simple)

1. Coloca las palabras en el orden correcto para hacer preguntas.
2. Une las respuestas de abajo con las preguntas del ejercicio 1. Luego completa la tabla.
3. (track 2.33) Completa el diálogo con was, were, wasn't o weren't. Luego escucha y revisa.

#### FUNCTIONS (funciones)

##### Asking for information about the past (preguntando por información sobre el pasado)

1. Escribe was o were para completar las preguntas.
2. Responde las siguientes preguntas.

### II. Libro de Ejercicios (blanco y negro) o Plataforma de Cambridge:

- Página 90

##### Past simple: Was he...? / Were you...? (pasado simple)

4. Une las preguntas con las respuestas.
5. Coloca las palabras en orden para hacer preguntas. Luego mira el texto del ejercicio 3 y responde las preguntas.



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# GUÍA 4 INGLÉS SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

## I. Libro del Estudiante (color):

- Página 96

### READING (lectura)

1. Mira las imágenes de dos héroes de películas. ¿Qué sabes de ellos? ¿Qué poderes especiales tienen?
2. (track 2.34) Lee y escucha el artículo y revisa tus respuestas.
3. Lee el artículo de nuevo. Marca las oraciones T (verdadero) o F (falso).

### TRAIN TO THINK (entrena para pensar)

#### Sequencing (secuenciación)

1. Coloca las oraciones en orden para decir la historia de Kidhero.
  - Página 97

### GRAMMAR (gramática)

#### Past simple: regular verbs (pasado simple: verbos regulares)

1. Escribe la forma base de los verbos.
2. Completa las oraciones del texto de la página 96 con las formas pasadas de los verbos del ejercicio 1. Luego completa la regla.
3. Escribe las formas del pasado simple de estos verbos. Revisa tus respuestas en el texto de la página 96.
4. Completa el texto sobre Bruce Wayne. Usa el pasado simple de los verbos en paréntesis.

### VOCABULARY (vocabulario)

#### The weather (el tiempo)

1. (track 2.37) Une las oraciones de la lista con las imágenes. Escribe del 1 al 8 en los recuadros. Escucha y revisa.
2. Completa los diálogos con algunas de las frases del ejercicio 1. A veces hay más de una respuesta correcta.



**II. Libro de Ejercicios (blanco y negro) o Plataforma de Cambridge:**

- Página 91

**Past simple: regular verbs** (pasado simple: verbos regulares)

6. Completa la tabla con el pasado simple de los verbos de la lista.
7. Coloca las palabras en orden para hacer oraciones. Coloca los verbos en pasado simple.
8. Completa las oraciones con el pasado simple de los verbos en paréntesis.
9. Completa el texto con el pasado simple de los verbos en paréntesis.

- Página 93

**The weather**

4. Completa el crucigrama.
5. Encierra las opciones correctas en estos diálogos telefónicos.



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# GUÍA 5 INGLÉS SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

## II. Libro de Ejercicios (blanco y negro) o Plataforma de Cambridge:

- Página 99

1. Mira las fotos de la página 98. Encuentra estas cosas.
2. (track 2.38) Lee y escucha el artículo. ¿Dónde están las estatuas?
3. Lee el artículo de nuevo. Marca las oraciones T (verdadero) o F (falso).

- Página 100

### READING AND WRITING (lectura y escritura)

1. Completa la conversación entre Jim y un mesero/a. ¿Qué le dice Jim al mesero/a?

Para las preguntas de la 1 a la 5, escoge la letra correcta de la A a la H.

2. Lee el correo electrónico de tu amigo Luca. Después escribe un correo a Luca y responde las preguntas. Escribe 25 a 35 palabras.

- Página 101

### VOCABULARY (vocabulario)

1. Completa las oraciones con las palabras de la lista. Hay dos palabras que sobran.

### GRAMMAR (gramática)

2. Completa las oraciones con las palabras de la lista.
3. Encuentra y corrige el error en cada oración.

### FUNCTIONAL LANGUAGE (lenguaje funcional)

4. Completa las palabras que faltan.



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# SOLUCIONARIO UNIDAD 10

## INGLÉS

## SEXTOS

A continuación, encontrarás instrucciones de las páginas y ejercicios a trabajar, pero en español.

### I. Libro del Estudiante (color):

- **Página 92**

#### READING

##### EXERCISE 1

1 B 2 F 3 D 4 E 5 A 6 C

##### EXERCISE 2

1 Mother Teresa, Nelson Mandela

2 Macedonia, South Africa

3 Mother Teresa became a nun and worked in India for most of her life, helping the poor. Nelson Mandela fought for equality for black people in South Africa and spent 27 years in prison for his beliefs.

##### EXERCISE 4

She was the first woman to go into space.

##### EXERCISE 5

1 e 2 d 3 a 4 b 5 c

- **Página 94**

#### GRAMMAR

**PAST SIMPLE: WAS / WASN'T; WERE / WEREN'T; THERE WAS / WERE**

##### EXERCISE 1

1 was 2 wasn't 3 were 4 were

##### RULE

*Be*

##### TABLE

1 was 2 wasn't 3 weren't 4 were

##### EXERCISE 2

1 was, weren't, were

2 were, was, was, was



**VOCABULARY**

**TIME EXPRESSIONS: PAST**

**EXERCISE 1**

1 last 2 yesterday 3 in 4 at

**EXERCISE 2**

B Joseph was at the football match yesterday evening.

C Leo was at the cinema at 9 pm yesterday.

D Sam was in Paris in July 2014.

E Camilla was at a birthday party at 3.30 yesterday afternoon.

F Evelyn was at her grandparents' last night.

- **Página 95**

**LISTENING**

**EXERCISE 2**

On Saturday evening, Freddie was at Lara's birthday party.

On Saturday evening, Vicky was at the cinema.

**EXERCISE 3**

1 a 2 d 3 b 4 f 5 c

**GRAMMAR**

**PAST SIMPLE: WAS HE ...? / WERE YOU ...?**

**EXERCISE 1**

1 Were you at the cinema?

2 Was the music good?

3 Were there a lot of people? / Were a lot of people there?

**EXERCISE 2**

2 a 3 b 1 c

**TABLE**

1 Were 2 wasn't 3 were

**EXERCISE 3**

1 was 2 was 3 Were 4 was 5 was 6 was 7 Were  
8 weren't 9 was 10 was



## FUNCTIONS

### ASKING FOR INFORMATION ABOUT THE PAST

#### EXERCISE 1

1 Was    2 Were    3 Were    4 Was    5 Were

- **Página 96**

## READING

#### EXERCISE 3

1 F – They died in Egypt.

2 T

3 F – She didn't always use them successfully.

4 F – He was the god of the sea.

5 T

6 T

## TRAIN TO THINK

## SEQUENCING

#### EXERCISE 1

1 d    2 e    3 h    4 a    5 c    6 f    7 g    8 b

- **Página 97**

## GRAMMAR

### PAST SIMPLE : REGULAR VERBS

#### EXERCISE 1

1 start    2 move    3 try

#### EXERCISE 2

1 started    2 moved    3 tried    4 helped

#### RULE

1 -ed    2 i

#### EXERCISE 3

1 worked

2 died

3 hated

4 crashed

5 liked

6 worried

**EXERCISE 4**

1 killed

2 arrived

3 decided

4 worked

5 called

6 tried

7 helped

**VOCABULARY**

**The weather**

**EXERCISE 1**

1 G 2 H 3 D 4 F 5 A 6 B 7 E 8 C

**EXERCISE 2**

1 It's sunny / It's hot / It's warm

2 It's snowing

3 it's windy

- **Página 99**

**CULTURE**

**STATUES**

**EXERCISE 1**

Photo 1: upside down

Photo 2: shoulders, suit

Photo 4: desert, sand

**EXERCISE 2**

The statue of Charles La Trobe is in Melbourne, Australia.

The statue of Franz Kafka is in Prague, the Czech Republic.

The statue of Hachiko is at a station in Tokyo, Japan.

The Hand of the Desert is in the Atacama Desert in Chile.



**EXERCISE 3**

- 1 F – He was from Prague.
- 2 T
- 3 T
- 4 F – He waited at the station.
- 5 T

**WRITING**

**A STATUE IN MY TOWN**

**EXERCISE 1**

She wants a statue of The Stone Roses because they were important for Manchester and their music helped people all over the world know about the city.

**EXERCISE 2**

Started, recorded, was, called, had, didn't like, stopped  
played, were, helped

**Exercise 3**

- 2
- 3
- 1

- **Página 100**

**CAMBRIDGE ENGLISH: TOWARDS Key**

**READING AND WRITING**

**PART 3: DIALOGUE MATCHING**

**EXERCISE 1**

- 1 F   2 H   3 A   4 D   5 B

- **Página 101**

**TEST YOURSELF UNITS 9 & 10**

**VOCABULARY**

**EXERCISE 1**

- 1 warm
- 2 yesterday

- 3 carrots
- 4 in
- 5 at
- 6 sandwich
- 7 cloudy
- 8 last
- 9 juice
- 10 meat

## GRAMMAR

### EXERCISE 2

- 1 Would
- 2 was
- 3 must
- 4 Can
- 5 mustn't
- 6 were

### EXERCISE 3

- 1 Last Sunday afternoon we played computer games at home.
- 2 There were five bananas here this morning. Where are they?
- 3 I must do some work tonight.
- 4 Can I have a cheese salad, please?
- 5 I tried to phone you yesterday but there was no answer.
- 6 I'm thirsty. I'd like some milk please.

## FUNCTIONAL LANGUAGE

### EXERCISE 4

- 1 help, thanks
- 2 yesterday, was
- 3 open, course
- 4 Can, problem



**II. Libro de Ejercicios (blanco y negro):**

- **Página 90**

**GRAMMAR**

**EXERCISE 1**

1 wasn't

2 was

3 were

4 weren't

5 was

**EXERCISE 2**

1 wasn't

2 were

3 weren't

4 wasn't

5 was

**EXERCISE 3**

1 were

2 were

3 was

4 was

5 were

6 wasn't

7 was

8 was

9 weren't

10 was

11 was

12 were

13 weren't

14 were

**EXERCISE 4**

1 a

2 g

3 c

4 b

5 d

6 f

**EXERCISE 5**

1 Were they Italian? No, they weren't.

2 Was Joseph-Michel born in 1740? Yes, he was.

3 Was their father an inventor? No, he wasn't.

4 Was the first flight in June 1795? No, it wasn't.

5 Was the second flight in Prague? No, it wasn't.

6 Were there any passengers? Yes, there were.

• **Página 91**

**EXERCISE 6**

**-ed:** finished, helped

**-d:** believed, liked, lived

**-ied:** carried, cried, studied

**EXERCISE 7**

1 He finished his degree in 2010.

2 He worked at a hospital in Birmingham.

3 He lived in Madrid for three years.

4 He liked Spain very much.

5 He moved to London in 2014.

**EXERCISE 8**

1 studied

2 worked

3 walked

4 crashed

5 phoned

6 waited

7 cried



8 moved

9 discovered

**EXERCISE 9**

1 was

2 moved

3 liked

4 cared

5 wanted

6 worked

7 was

8 was

9 needed

10 sailed

11 looked

12 wasn't

13 ended

14 returned

15 died

**GET IT RIGHT!**

1 There was a great film on TV last night.

2 Hello! I am very happy to see you.

3 All my friends were there for my birthday last night.

4 Was Ian with you yesterday evening?

5 Jenny is worried about her exam today.

6 They weren't late for school yesterday.

• **Página 93**

**VOCABULARY**

**EXERCISE 1**

**last:** night, Saturday, year

**in:** 1969, 2015

**at:** three o'clock, 6 pm, 10.30

**yesterday:** afternoon, evening, morning



**EXERCISE 2**

1 yesterday

2 last

3 in

4 at

**EXERCISE 3**

Student's own answers

**EXERCISE 4**

Across: 4 cloudy 5 raining 7 windy 8 sunny

Down: 1 warm 2 hot 3 snowing 4 cold

**EXERCISE 5**

1 hot

2 windy

3 raining

4 cold

5 snowing

• **Página 94**

**READING**

**EXERCISE 1**

1 She was a factory worker.

2 She worked in a factory.

3 skydiving

4 16th June, 1963

5 She was in space for three days.

6 Her face was on stamps in several countries.

7 in 2014

**EXERCISE 2**

1 winter

2 cold, windy, warm

**EXERCISE 3**

1 D

2 A



3 B

4 E

• **Página 95**

**DEVELOPING WRITING**

**EXERCISE 1**

**Nationality:** American

**Place of birth:** New York City

**Date of birth:** 25th September 1952

**Job:** actor

**Played:** the superhero, Superman

**Acted in:** four Superman movies

**Date of his first Superman movie:** 1978

**Date of his last Superman movie:** 1987

**Died:** 2004

**Age:** 52

**EXERCISE 2**

His name was Christopher Reeve. He was American. He was born in New York City on the 25th September 1952. He was an actor. He played the superhero, Superman. He acted in four Superman films. His first Superman film was in 1978 and his last film was in 1987. He died in 2004. He was 52 years old.

• **Página 96**

**LISTENING**

**EXERCISE 2**

1 The Jungle Book

2 English

3 an artist

4 loved

5 unhappy

6 loved

7 happy

8 India

9 newspaper

**EXERCISE 3**

1 country

2 school

3 family

4 town

5 hated

6 discovered

7 saved

**DIALOGUE**

**EXERCISE 1**

1 Were

2 Was

3 was

4 were

5 was

6 was

7 played

8 wasn't

9 was

(Correct order: 1 5 7 3 6 8 4 2)

**TRAIN TO THINK**

**EXERCISE 1**

First

Then

And then

After that

Finally

**EXERCISE 2**

1 First, Rudyard Kipling lived in India.

2 Then, he lived in a seaside town in England with the Holloway family.

3 And then, he moved to a school in Devon.



- 4 After that, he moved back to India and he worked for a newspaper.
- 5 Finally, he died in London in 1936.

• **Página 97**

**EXAM SKILLS**

**EXERCISE 1**

Tick: January, August, September, October, November, December

**EXERCISE 2**

- 1 French
- 2 November
- 3 singer
- 4 grocer
- 5 London
- 6 Holland
- 7 France
- 8 December

**EXERCISE 3**

**Nationality:** Dutch

**Born:** 1853

**Studied:** Belgium

**Lived in Paris:** 1886

**Lived with:** his brother

**Number of paintings sold when alive:** one

**Age died:** 37

**Date died:** July 1890

**Famous painting name:** Sunflowers

• **Página 98**

**LISTENING**

**EXERCISE 1**

- 1 C
- 2 B

3 A

**EXERCISE 2**

1 T

2 F

3 T

4 T

5 F

6 T

7 T

8 F

**GRAMMAR**

**EXERCISE 3**

1 can

2 mustn't

3 Would

4 It

5 must

6 Do

7 There

8 I'd like

9 wasn't

10 studied

**EXERCISE 4**

1 travelled

2 arrived

3 was

4 showed

5 were

6 wanted

7 weren't

8 stayed

9 wasn't



10 rained

11 watched

12 liked

## **VOCABULARY**

### **EXERCISE 5**

1 milk

2 windy

3 vegetables

4 oranges

5 evening

6 month

7 cloudy

8 afternoon

9 breakfast

10 burgers

### **EXERCISE 6**

1 dinner

2 meat

3 potatoes

4 tea

5 fruit

6 night

7 strawberries

• **Página 99**

## **DIALOGUE**

### **EXERCISE 7**

1 was

2 were

3 thing

4 wasn't

5 liked

- 6 careful
- 7 mustn't
- 8 can
- 9 course
- 10 wanted

## **READING**

### **EXERCISE 8**

- 1 Yesterday was Christie's thirteenth birthday.
- 2 The restaurant serves all kinds of different food.
- 3 The restaurant was quiet.
- 4 Christie liked the tomato soup.
- 5 Christie's mother and father don't eat meat.
- 6 Christie's family don't usually eat in restaurants.
- 7 There was writing on the cake.
- 8 Christie's family is having dinner at home tonight.



- Referencias gramaticales.

## UNIT 10

Past simple: *was / wasn't; were / weren't; there was / were*

- 1 We use the past simple form of *to be* to talk about actions and events in the past.

*It was a lovely day yesterday.*

*They were at school last Friday.*

- 2 We form the past simple of *be* like this:

Singular	Plural
I was	we were
you were	you were
he/she/it was	they were

- 3 We form the negative by adding *not* (*was not, were not*). In speaking and informal writing, we almost always use the short forms *wasn't* and *weren't*.

*I wasn't at home last night.*

*She wasn't at the party.*

*You weren't very happy yesterday.*

*They weren't with us at the concert.*

- 4 The past simple of *There is(n't) / There are(n't)* is *There was(n't) / There were(n't)*.

*There was a lot of rain yesterday.*

*There weren't any interesting programmes on TV last night.*

Past simple: *Was he ...? / Were you ...?*

We form questions by putting the verb before the subject.

*Were you late on Monday morning?*

*Was she at the cinema with you?*

Past simple: regular verbs

- 1 We use the past simple to talk about actions and events in the past.

*I played video games yesterday.*

*They liked the film on Friday.*

- 2 With regular verbs, we form the past simple by adding *-ed*. It is the same for all subjects.

*He closed the window.*

*The film finished after midnight.*

*You phoned me three times last night.*

*We wanted to see them.*

- 3 When the verb ends in *-e*, we only add *-d*. When the verb ends in consonant + *-y*, we change the *y* to *i* and then we add *-ed*.

*We loved the concert on Sunday.*

*They studied for a long time before the test.*