



## GRAMMAR

## Past continuous

- 1 Complete the sentences from the article on page 75 with the words in the list. Then **circle** the correct words to complete the rule.

run | try | climb | shine

- The sun \_\_\_\_\_ in Barcelona.
- At first, Derek \_\_\_\_\_ well.
- Gerlinde \_\_\_\_\_ with her friend Fredrik Ericsson.
- Fredrik \_\_\_\_\_ to tie some rope.

**RULE:** Use the past continuous to talk about *completed actions / actions in progress* at a certain time in the past.

- 2 Find more examples of the past continuous in the article on page 75. Then complete the table.

Positive	Negative	Questions	Short answers
I/he/she/it <sup>1</sup> _____ working	I/he/she/it <sup>3</sup> _____ (was not) working	<sup>4</sup> _____ I/he/she/it working?	Yes, I/he/she/it <sup>6</sup> _____. No, I/he/she/it <sup>7</sup> _____ (was not).
you/we/they <sup>2</sup> _____ working	you/we/they weren't (were not) working	<sup>5</sup> _____ you/we/ they working?	Yes, you/we/they/ <sup>8</sup> _____. No, you/we/they <sup>9</sup> _____ (were not).

## Pronunciation

Strong and weak forms of **was** and **were**

Go to page 121.



- 3 Yesterday the sports teacher was late. What were the students doing when he got there? Complete the sentences with the correct form of the verbs in brackets.

- Lucy was talking (talk) on her phone.
- Daniel and Sophie \_\_\_\_\_ (play) basketball.
- Samuel \_\_\_\_\_ (read) a book.
- Ken \_\_\_\_\_ (climb) up a rope.
- Lisa \_\_\_\_\_ (dream) about a day on the beach.
- Andy \_\_\_\_\_ (look) at his photos on his tablet.

- 4 Complete the dialogues with the past continuous form of the verbs.

- A What \_\_\_\_\_ (you/do) yesterday when we phoned you?  
B I \_\_\_\_\_ (wait) for my mother in town. And it was horrible because it \_\_\_\_\_ (rain)!
- A Why didn't you answer when I phoned you?  
B I \_\_\_\_\_ (cook) my lunch.
- A Was it a good game yesterday?  
B Well, the beginning was fine. We \_\_\_\_\_ (play) well and we \_\_\_\_\_ (win). But then they scored four goals!
- A \_\_\_\_\_ (you/watch) TV when I called last night?  
B No, I wasn't. I \_\_\_\_\_ (read) a magazine.

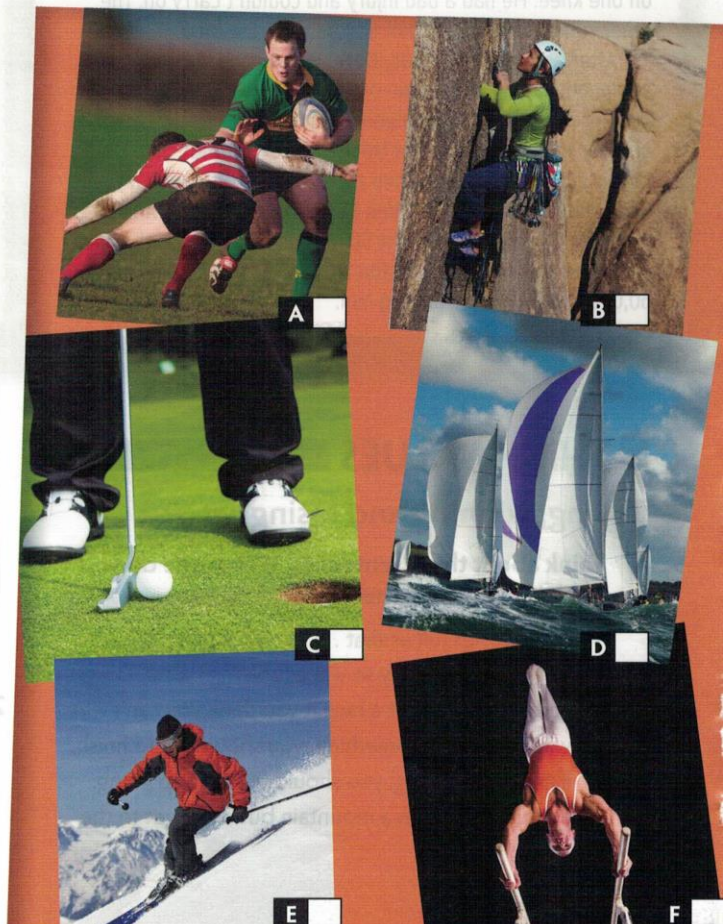
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## VOCABULARY

## Sports and sports verbs

- 1 Match the words in the list with the photos. Write 1–10 in the boxes.

- 1 sailing | 2 diving | 3 golf | 4 gymnastics  
5 rock-climbing | 6 rugby | 7 snowboarding  
8 skiing | 9 volleyball | 10 windsurfing





## 2 Answer the questions.

- Two of the sports in Exercise 1 have *players* and a *team*. Which ones are they?
- Seven of the sports in Exercise 1 add *-er* or *-or* for the people who do them. Which ones are they?
- What do we call someone who does gymnastics?

## 3 We use different verbs for different kinds of sports. Read the rule and then complete the table with the sports in Exercise 1.

## RULE:

play + game (e.g. *football*)go + -ing (e.g. *running*)do + activity (e.g. *athletics*)

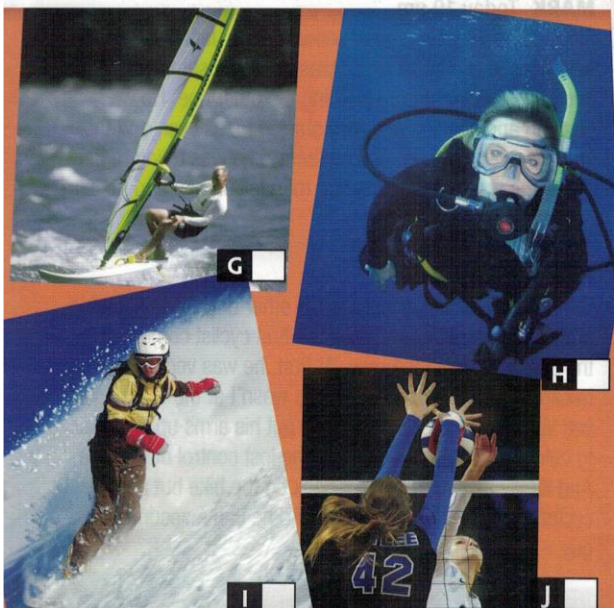
play	go	do
<i>football</i>	<i>running</i>	<i>athletics</i>

## 4 SPEAKING Work in groups. Answer the questions about the sports in Exercise 1.

Which sports ...

- are team sports?
- are dangerous?
- are water sports?
- are in the Winter Olympics?
- are expensive?
- are difficult to play or do?

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## LISTENING

- 1 **2.15** Five teenagers were asked the question: 'How do you feel about sport?' Listen and tick (✓) the sport(s) that each one mentions.

	Gemma	Andy	Tracey	Paul	Ryan
football					
swimming					
running					
skateboarding					
gymnastics					
skiing					
tennis					

- 2 **2.15** Listen again. Who expresses these ideas? Write the name.

- I practise a lot. \_\_\_\_\_
- I am not competitive. \_\_\_\_\_
- I like doing things alone. \_\_\_\_\_
- I'm learning another sport. \_\_\_\_\_
- I can't do my sport at school. \_\_\_\_\_

- 3 **SPEAKING** Work in pairs. Which of the five teenagers are you like? Tell your partner.

*I'm like Gemma because I don't really like sport.*

*I really like running, so I'm like Andy.*

## FUNCTIONS

## Talking about feelings

- 1 You are going to answer the question: 'How do you feel about sport?' List some sports you want to talk about.

*running, football, swimming, surfing*

- 2 What do you want to say about each sport? Mark them ✓ for positive comments; and X for negative ones.

*running X football X swimming ✓ surfing ✓*

- 3 Think about *why* you put ✓ or X. Look at the words and ideas in Vocabulary, Exercise 4. Use these words and / or other words you know.

*running X boring football X team sport  
swimming ✓ fun surfing ✓ difficult and fun*

- 4 Work in pairs. Ask each other: 'How do you feel about sport?'

*How do you feel about sport?*

*Well I don't like running because it's boring.  
But swimming is fun and I love surfing because  
it's fun and it's difficult to do.*

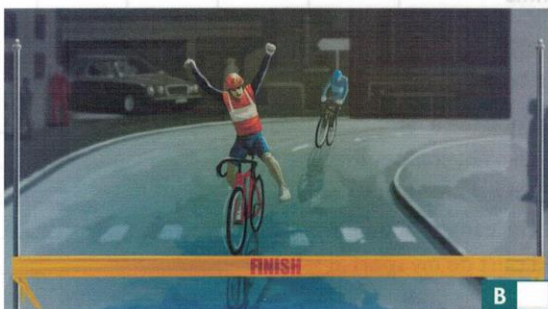


## READING

- 1 Look at the pictures. What do you think is happening in each one?



A



B



C



D

- 2 Read the stories and match them with the pictures. Write the numbers 1–4 in the boxes.

- 3 Read the stories again. Answer the questions.

- 1 Why does Alan think the story about the bird is funny?
- 2 Why didn't the girl see the ball coming at her?
- 3 What happened to the referee?
- 4 Why did the cyclist lose control of the bike?

- 4 **SPEAKING** How funny do you think these stories are? Give each one a number from 0–5 (0 = not funny at all, 5 = very, very funny). Compare your ideas with a partner.

## TRAIN TO THINK

### Sequencing

- 1 Look at the lists. Put them in a logical order.

- 1 morning – night – afternoon – evening
- 2 tomorrow – today – next week – yesterday
- 3 Saturday – Wednesday – Monday – Friday
- 4 have lunch – come home – go to school – wake up
- 5 baby – adult – child – teenager
- 6 first half – kick-off – half-time – second half

- 2 **SPEAKING** Compare your ideas with other students. Are they the same or different?

## Your favourite sports FAILS!

### 1 ALAN Today 4 pm

I saw a really funny thing on YouTube the other day. It was a tennis match. Four people were playing – it was in a big competition. One of the players was hitting the ball when a bird flew in – and the ball hit the bird and it fell to the ground. The players stopped and one of them picked the bird up – they thought it was dead. But suddenly the bird flew away again and they all laughed!

### 2 JILLY Today 1 pm

I was watching an American football game, a long time ago. There were some girls who were standing at the side of the ground. One player threw the ball really hard – and very badly! One of the girls was looking the other way when the ball hit her. She just didn't see it – and it knocked her over. Everyone was worried; the player went to see if she was OK – then she stood up and laughed and the player gave her a big hug.

### 3 MARK Today 10 am

I love sumo wrestling – you know, the big Japanese men who wrestle in a small ring. I was watching some on TV, and one wrestler started pushing the other one. He was pushing and pushing and they started to fall over, and the little referee was there behind them – he was trying to get out of the way but then the two men fell on him and he fell out of the ring!

### 4 PAULA Today 9 am

I went to watch a cycling race the other day. I was standing at the finishing line, and I saw the first cyclist come round the corner to finish the race. At first, he was very happy because he was winning – but he wasn't at the finishing line yet! While he was still cycling, he put his arms up in the air to celebrate. After two seconds, he lost control of the bike. And finally he fell off! He got back on the bike but another cyclist went past him, so in the end he came second. Poor guy – but it was his fault!