

GRAMMAR

Past continuous vs. past simple

- 1 Look at these sentences from the stories on page 78. Underline the past continuous verb and circle the past simple forms.

- 1 One of the players was hitting the ball when a bird flew in.
- 2 One girl was looking the other way when the ball hit her.
- 3 He was trying to get out of the way but the two men fell on him.
- 4 While he was still cycling, he put his arms up in the air.

- 2 Look at the diagram. Which part of the sentence tells us the background action? Which part of the sentence tells us what happened at one moment? Complete the rule.

One of the players was hitting the ball

a bird flew in.

RULE: Use the 1 _____ to talk about background actions in the past, and the 2 _____ for actions which happened at one moment (and sometimes interrupted the background action).

- 3 Complete the sentences. Use the past continuous or past simple form of the verbs.

- 0 He was running (run) and he suddenly felt (feel) a pain in his leg.
- 1 The ball _____ (hit) me while I _____ (watch) a bird.
- 2 Jenny _____ (sail) with her father when she _____ (see) some dolphins.
- 3 He _____ (chase) the ball and he _____ (fall) over.
- 4 When I _____ (look) out of the window, it _____ (snow).
- 5 The electricity _____ (go) off while we _____ (watch) a match on TV.

- 4 Complete the text with the correct form of the verbs.

A few years ago, in a football match in England between Chelsea and Liverpool, a strange thing happened. Chelsea 1 _____ (win) the match 2-1 and there were about twenty minutes left. Two players – Luis Suárez and Branislav Ivanović – 2 _____ (run) after the ball. While they 3 _____ (try) to get to the ball, Suárez suddenly 4 _____ (take) Ivanović's arm and 5 _____ (bite) it! The referee 6 _____ (not see) it happen so Suárez 7 _____ (continue) playing.



when and while

- 5 Look at the sentences in Exercises 3 and 4. Complete the rule.

RULE: We often use **when** before the past

1 _____ and **while** before the past 2 _____.

- 6 Complete the sentences. Use the past continuous for the longer activity and the past simple for the shorter one.

- 0 I was writing (write) an email. My phone rang (ring).
- 1 Alex and Sue _____ (watch) a film on DVD. Their friends _____ (arrive).
- 2 Marco _____ (have) breakfast. He _____ (have) a great idea.
- 3 Cristina _____ (talk) on the phone. Her father _____ (go) out.
- 4 They _____ (walk) in the mountains. They _____ (see) strange bird.

- 7 Join the sentences in Exercise 6 in two different ways. Use **when** and **while**.

*I was writing an email **when** my phone rang.*

While I was writing an email, my phone rang.

Workbook page 73

VOCABULARY

Adverbs of sequence

- 1 Match the parts of the sentences.

- 1 At first, a two seconds, he lost control of the bike.
- 2 Then b he was very happy.
- 3 After c he fell off.
- 4 Finally, d he put his arms up to celebrate.

- 2 Complete the story with the words in Exercise 1.



1 _____, I was very nervous.
2 _____ the starter fired the gun.



3 _____ ten seconds, I crossed the finish line and won! I was the Olympic champion!



4 _____ the photographers took photos of me. 5 _____ an hour, they gave me the gold medal.



6 _____, I woke up.


Workbook page 74

Culture

1 Look at the pictures and answer the questions. Then say what you think the article is about.

Where can you see the following things?

- a marathon race
- an athlete
- spectators
- the finishing line

2  2.16 Read and listen to the article. Match the pictures with the correct Olympic Games.

3 **SPEAKING** Which Olympic moment do you like most? Which do you not like? Compare your ideas with others in the class.

THE OLYMPIC GAMES – the good and the not-so-good

The Olympic Games takes place every four years and usually there is something special that people never forget. Here are some of those moments from the past – some good, some not so good.

1908 London – the marathon

At the end of the marathon, the man who was winning – Dorando Pietri, from Italy – was very tired and fell down four times. People picked him up and he crossed the line – so of course he didn't win the gold medal because people helped him. But he became very famous.

1960 Rome – a winner with no shoes

The winner of the marathon in Rome was Abebe Bikila from Ethiopia. A lot of other runners (and some of the spectators – the people in the stadium) laughed when they first saw him – he had no shoes. They weren't laughing at the end when Bikila won the gold medal. (He won in 1964 in Tokyo too – but wearing shoes.)

1968 Mexico – a big jump

Mexico City is very high and the air is thin – which was a good thing for some athletes, not so good for others. One special moment was the long jump – Bob Beamon of the USA jumped 8.9 metres. Beamon's jump was the World Record for 23 years.

1996 Atlanta – a bomb

During the 1996 Olympic Games, something very sad happened. A bomb exploded in a park near the Olympic stadium. One person was killed, and 111 people were taken to hospital.

2000 Sydney – the Green Games

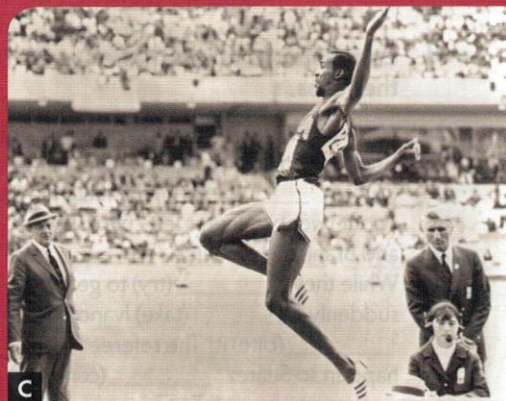
The Sydney Olympic Games were called 'The Green Games' because all the buildings (the stadium, the houses for the athletes, etc.) were built to be as friendly as possible to the environment. Many people thought these Olympic Games were the best ever.

2004 Athens – another marathon story

In the men's marathon, after about 35 kilometres, Brazilian Vanderlei de Lima was running very fast. He was first, and the second runner was 40 seconds behind him. But then an Irishman ran out from the crowd and pushed him. Other people in the crowd stopped the Irishman. Then de Lima started to run again. He was smiling when he finished the marathon third – he won the bronze medal.

2012 London – a bottle-thrower

It was the final of the men's 100 metres. All the athletes were ready to start the race. Suddenly a man in the crowd threw a plastic bottle at the athletes. But they were lucky. The bottle didn't hit any of them. The race started. A Dutch woman was sitting next to the man. She grabbed him so he couldn't run away. The woman, Edith Bosch, was a bronze-medal winner in judo at the Games.



4 Read the article again and answer the questions.

Who ...

- 1 had help to finish the race?
- 2 raced barefoot?
- 3 was stopped in the middle of his race?
- 4 caught a criminal?
- 5 won gold in two different Olympics?
- 6 came 3rd in an event at the London Olympics?
- 7 finished first but didn't get a medal?
- 8 broke an Olympic record?
- 9 won a marathon bronze medal?

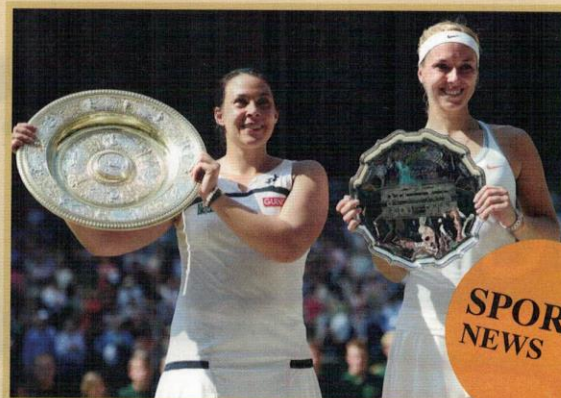
5 **VOCABULARY** There are eight highlighted words in the article. Match the words with these meanings. Write the words.

- | | |
|---|----------------|
| 0 took quickly in their hands | <u>grabbed</u> |
| 1 the prize given to the athletes that come third in a race at the Olympics | _____ |
| 2 a 42.2 km race | _____ |
| 3 happens | _____ |
| 4 the prize given to the winners at the Olympic games | _____ |
| 5 a competition where athletes run to see who is the fastest | _____ |
| 6 people who watch a race or game | _____ |
| 7 went from one side to the other side | _____ |

4 Think of a sports event that you went to or would like to go to. Answer the questions.

- 1 When is / was the event?
- 2 Where is / was it?
- 3 What is / was the atmosphere like (the crowd and the noise, etc.)?
- 4 What happens / happened at the event? (players / goals / winners, etc.)
- 5 How did / would you feel after the event? (happy? tired? excited? unhappy?)

5 Write an article for a school magazine (about 120–150 words) about the sports event. Use Max's article and the language above to help you.



WRITING

An article about a sporting event

1 Read Max's article in a school magazine about going to an important tennis match. Answer the questions.

- 1 Who did Max go with?
- 2 Who did Max think would win?
- 3 Who won?
- 4 What did Max do after the match?

2 Find these words in the article. What does each word describe? Why does Max use them?

- | | |
|-------------|------------------|
| 0 lucky | <u>my family</u> |
| 1 full | _____ |
| 2 excited | _____ |
| 3 unhappy | _____ |
| 4 great | _____ |
| 5 fantastic | _____ |

3 Look at the three paragraphs of Max's article. Match the paragraphs with the contents.

- | | |
|-------------|---|
| Paragraph 1 | a after the event |
| Paragraph 2 | b introduction to the event |
| Paragraph 3 | c details of the event (the match itself) |

(1) Last Saturday was the final of the women's singles at the Wimbledon Tennis Championships, played (of course) at the Wimbledon Tennis Club. My family were lucky enough to get tickets. When we got there, we went to the court and found our seats. Of course the stadium was full and everyone was very excited. It was brilliant!

(2) At ten to two, the players came out: Marion Bartoli from France and Sabine Lisicki from Germany. At first, I was sure Lisicki was going to win but when the match started, it was clear that I was wrong. Bartoli played really well and after thirty minutes, the first set ended: 6–1 to Bartoli. And twenty-five minutes later, the second set was 5–1 to Bartoli. Lisicki was very unhappy but she started to play better, and soon it was 5–4. Could Lisicki come back? No. Bartoli hit great shots and won the second set 6–4. The crowd stood and clapped and cheered. And then Bartoli got the trophy.

(3) When the match ended, we looked around a bit and then went home. We had a great time. Maybe the match wasn't the most exciting ever, but it was fantastic to see a big sports event 'live'.