

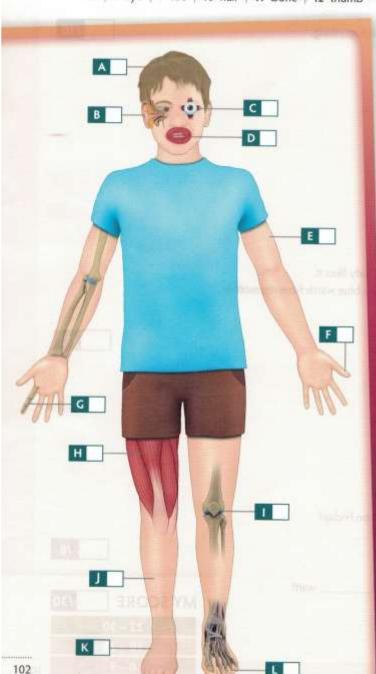
# **OBJECTIVES**

- FUNCTIONS: sympathising; making predictions
- GRAMMAR: will/won't for future predictions; first conditional; time clauses with when / as soon as
- vocabulary: parts of the body; when and if; expressions with do

# READING

1 Label the picture with the words in the list. Write 1-12 in the boxes.

1 arm | 2 leg | 3 mouth | 4 muscle | 5 finger | 6 foot 7 ear | 8 eye | 9 toe | 10 hair | 11 bone | 12 thumb



Write the words from Exercise 1 in the correct column.

Body	Face
arm	mouth
ned.	TO We were harry and a
	MANNA A.

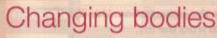
3 SPEAKING Work in pairs, Discuss the questions.

Which parts of the body do you use when you:

- read a book?
- make a phone call?
- play football?
- eat a meal?
- watch television?
- walk to school?

When you read a book you use your hands and your eyes.

- 4 Look at the picture on page 103 and the title. What do you think the article will be about? Choose one of the following.
  - 1 What we want to look like in the future.
  - 2 What the human body will be like in the future.
  - 3 How we can change our bodies if we want.
- 5 Read and listen to the article and check your ideas.
- 6 Read the article again and answer the questions.
  - 1 What is the most important reason why our bodies will change in the future?
  - 2 Why will people be taller?
  - 3 Why will people get weaker?
  - 4 What will happen to eyes and fingers?
  - 5 Why will we have one less toe?
  - 6 Why won't people have so much hair on their bodies?



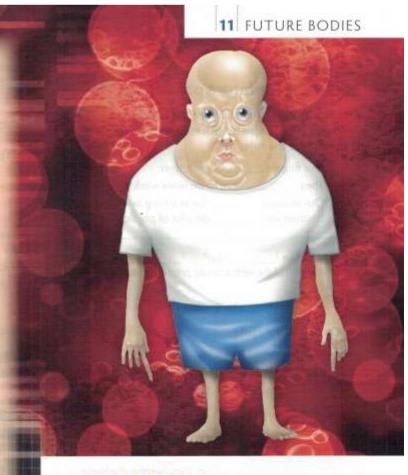
A long time ago, people were very different from the way we are now. For example, if you find a really old house somewhere, you'll see that the doors are usually much lower than they are today. Why? Because hundreds of years ago, people were shorter. Over time, the human body changes to adapt to a new way of life.

Can we expect the human body to change in the future? For sure. And the main reason is that we have more and more technology, and it is changing how we live.

What kind of changes can we expect? Well, no one can be 100 per cent sure, but here are some possibilities.

- 1 Let's start with the example above. Humans are now ten centimetres taller than 150 years ago. So, in the future, people will probably be even taller. Most of us now have much better food than people in the past – and so we grow more.
- 2 We'll get weaker in more than one way. The most important way is that our muscles will not be as strong as now because we won't do a lot of physical work.
- 3 We are already using our feet less, and our hands more (think about computers and tablets and so on.) So we can expect that our legs will get shorter and our feet smaller, and at the same time, our fingers will get longer. And our fingers and our eyes will both get better, because they'll have to do more work together.
- 4 Now, what about the mouth? It'll get smaller, perhaps, because technological improvements will mean that we don't need to talk so much – and also because our teeth will get smaller (so mouths don't need to be so big to keep them in).
- 5 Here's a good one it's very possible that people will have four toes, not five. The little toe really isn't needed any more (people who lose them don't miss them) so it will probably disappear some time in the future.
- 6 And last but not least people won't have as much hair on their bodies as now, as we don't need it to keep ourselves warm any more.

Will all these things happen? And if so, when? These are questions that no one can answer for sure.



# THINK VALUES

# Exercise and health

- 1 Read the sentences. Give each one a number from 1 to 5 (1 = doesn't give a lot of importance to health and 5 = gives a lot of importance to health).
  - You should do regular exercise to make sure your muscles are strong.
  - 2 It's OK to spend a lot of time sitting in front of the television.
  - A wonderful thing to do is go for long walks in the fresh air.
  - Using a computer and writing text messages gives your hands and arms exercise.
  - You don't have to do sport to be healthy and keep fit.
  - 6 It's a good idea to do a lot of simple exercise (for example, use the stairs and don't take the lift).
- SPEAKING Work in small groups. Talk about health and exercise.
  - 1 Together, decide the number that the group is going to give to each of the sentences in Exercise 1.
  - 2 Together, decide on and write another sentence that shows how the group feels about health and exercise.
  - 3 Compare your ideas with other groups.

# GRAMMAR

# will / won't for future predictions

- 1 Look at the sentences from the article on page 103. Complete with will I 'II I won't. Then complete the rule.
  - 1 Our fingers \_\_\_\_\_ get longer.
  - They \_\_\_\_\_ have to do more work together.
  - 3 Our muscles \_\_\_\_\_ be as strong as now, because we \_\_\_\_\_ do a lot of physical work.

**RULE:** Use  $^1$  \_\_\_\_ (will) or  $^2$  \_\_\_\_ (will not) + base form of the verb to make predictions about the future.

Complete the table.

Positive	Negative
l/you/we/they/he/she/it   (will) come	l/you/we/they/he/she/it 2(will not) come
Questions	Short answers
3l/you/we/ they/he/she/it come?	Yes, l/you/we/they/he/she/it
and you are a control	No, I/you/we/they/he/she/it (will not)

3 Complete the conversation. Use 'II, will or won't and a verb from the list.

get | stay | go | see | give | be | help

ALICE Oh, Mark, it's the French test tomorrow! I hate French. I'm sure I won't get the answers right!

MARK Don't worry, you \_\_\_\_\_ fine! You got a good result in your last test.

ALICE Yes, but this is more difficult. I really don't feel well. Maybe I 2 \_\_\_\_\_\_ to school tomorrow.

13 \_\_\_\_\_\_ in bed all day.

MARK That <sup>4</sup> you, The teacher <sup>5</sup> you the test on Wednesday.

ALICE You're right. But what can I do?

MARK Look, why don't I come round to your place this afternoon after school? We can do some French together. You o that it's not so difficult.

ALICE Oh, thanks, Mark.

4 SPEAKING Work in pairs. Act out the conversation in Exercise 3.

Workbook page 100

# Pronunciation

The /h/ consonant sound Go to page 121.

**M**(1)

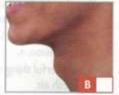
# VOCABULARY

# Parts of the body

1 Match the words with the photos. Write numbers 1-10 in the boxes.

1 ankle | 2 back | 3 elbow | 4 knees | 5 lips | 6 neck | 7 shoulder | 8 stomach | 9 throat | 10 tongue





















2 Listen and match the speakers (1, 2 and 3) with the pictures. Write numbers 1-3 in the boxes.







### LISTENING







- 1 Look at the pictures A-C. Answer these questions for each one.
  - 1 Who are the two people?
  - 2 Where are the two people?
- Listen to three conversations. Match the pictures with the conversations. Complete the table. Write A, B or C in the 'Speakers' column and D, E or F in the 'Problem' column.

	Speakers (A, B, or C)	Problem (D, E, or F)
Conversation 1		
Conversation 2		
Conversation 3		

- 3 Listen again. Mark the statements T (true) or F (false).
  - Katie hurt her shoulder while she was watching skateboarding.
  - 2 When Katie fell, it wasn't a bad fall.
  - 3 David's ankle hurts all the time.
  - 4 David's mother wants to take him to the doctor.
  - 5 Sam didn't tell his parents about his back.
  - 6 Molly wants to take Sam to see the doctor at school.
- 4 Who said these things? Match the sentences with the speakers.
  - 1 Are you all right?
- a the doctor
- 2 Does it hurt?
- b David's mother
- 3 What's the matter?
- c Sam
- 4 It hurts a bit.
- d Molly
- 5 My shoulder hurts.
- e David
- 6 I've got backache.
- f Katie







# SPEAKING

Work in pairs. Choose one of the pictures above (A, B or C) in Exercise 2. Role play the conversation.

- 1 Decide who will be each person in the picture.
- 2 Choose a different part of the body from the conversation you heard for your picture (example: for Picture A, choose 'head' not 'back').
- 3 Have a conversation.
- 4 Now choose another picture. Change roles.

# THINK SELF-ESTEEM

# Getting help

1 Read and tick (/) the sentences that are true for you.

1	I don't like going to the doctor and so I
	don't go.

- 2 If I have a problem, I don't like telling other people about it.
- 3 If I don't feel well, I tell someone.
- 4 I don't want other people to worry about me.
- 5 It's OK to get help from people around you.
- 6 It's important to go to the doctor if you often have the same health problem.
- 2 SPEAKING Compare your ideas in class.
- 3 Who can you talk to about these problems?
  - 1 a headache
- 3 difficult homework
- 2 a problem at school
- 4 a problem with
  - a friend

### LOOK!



stomach ache



ear ache



headache



toothache

### READING

- Read the webchats. Write a name under each picture: Arlene, Pete, Susie, Julia or Mike.
- Read the webchats again. Who talks about these things? Write the names.

3 dangerous things 4 making faces 2 a vegetable 5 making a noise

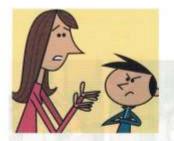
SPEAKING Do you know any more 'crazy' things that adults say to children? Tell the class.

Crazy things that parents

parents ever say things like that to you?

say to their kids

Arlena











Now I'm eighteen, I can look back at all those happy days when I was a kid at home! And I remember the things that

my mum and dad said to me again and again. For example: when my sister and I were making a noise, my father always said, "If I have to come over there, you won't be happy to see me!' lol. Did your

LIKE . COMMENT . SHARE

Oh of course! My little brother and me, we loved TV and we sat and watched it for hours every day. And my mum always looked at us and said, 'If you watch TV all the time, you'll get square eyes.' Well, we watched a lot of TV and our eyes are still normal, haha!

You reminded me, Pete. My dad always said, "If you sit too close to the TV, you'll go blind.' But he had another

favourite too () think he was always worried about our eyes, for some reason) -- he said, 'If you eat all your carrots, you'll see in the dark.' I really like carrots - I ate them when I was a kid and I eat them now - but I still can't see in the dark!



Falways liked doing dangerous things - you know, climbing trees and things. And my dad said, 'If you fall you'll break your leg.' And he always added, 'And when you break your leg, don't come running to me for help!' I didn't understand the joke for years!



Nice one, Julia! OK here's another one, and I think every child in the world hears this. If I was angry or upset, I always made a face, and my mum said, 'If you go on making that face, the wind will change and your face will stay like that forever!' That's the only one I remember - but as soon as I think of others, I'll send them to you!

# GRAMMAR

# First conditional

Match the parts of the sentences. Check your answers in the webchats. Then complete the rule and the table. Choose the correct words.

If you eat all your carrots,

2 If I have to come over there,

If you fall,

you won't be happy to see me.

you'll break your leg.

you'll see in the dark.

RULE: Use the first conditional to talk about 1 possible / certain events and their 2 present / future results.

If clause	Result clause			
	3	(II)		
<pre>If + present simple,</pre>	4	('11) (won't) + base form		

It is possible to put the result clause first: If you fall, you'll hurt yourself. OR You'll hurt yourself if you fall.

2	Put the	words	in order	to make	sentences.
---	---------	-------	----------	---------	------------

- o see Jane, / If / tell / I / I'll / her If I see Jane, I'll tell her.
- 1 my parents / I'm / will / If / late, / be angry
- 2 1/bring it / I'll / to school tomorrow / If / remember,
- 3 you'll / Jake / come / If / you / meet / to the party,
- 4 rain tomorrow / if / the / it / doesn't / We'll / to / beach / go
- 5 the concert / if / tonight / I / don't / I / won't / feel better / go / to

# 3 Complete the first conditional sentences with the correct form of the verbs.

- 0 If Kate <u>gives</u> (give) me some help, I 'll finish (finish) my homework in an hour.
- You \_\_\_\_\_ (not meet) anyone if you \_\_\_\_\_
   (not go out).
- 2 | \_\_\_\_\_(come) to your party if my mum (say) | can.
- 3 If Ken \_\_\_\_\_ (not want) his ice cream, I \_\_\_ (eat) it.
- 4 Susan (be) angry if she (hear) about this.
- 5 If we \_\_\_\_\_ (buy) hamburgers, we (not have) enough money for the film.

# ROLE PLAY

Work in pairs. Student A: Go to page 127. Student B: Go to page 128. Ask and answer the questions.

Workbook page 101

# Time clauses with when I as soon as

4 Read the two sentences and answer the questions. Then complete the rule with will and present simple.

When we get to school, I'll take you to see the nurse.

As soon as I think of other examples, I'll tell you.

- 1 What is the difference between when and as soon as?
- 2 Do get and think refer to the present or future?

RULE: In sentences about the future, we use the form after if or when or as soon as, and + base form of the verb in the main clause.

### 5 Complete the sentences. Use the verbs in the list.

finish (x2) | get (x2) | arrive

- As soon as I \_\_\_\_\_ my exam results, I'll phone you.
- When I \_\_\_\_\_ home, I'll check my messages.
- 3 The party will start as soon as my friend \_\_\_\_\_ with the music!
- 4 When the game \_\_\_\_\_ we'll go and have a pizza.
- 5 I'll lend you the book as soon as I \_\_\_\_\_ reading it.

Workbook page 101

# VOCABULARY

# when and if

- 1 Match sentences 1 and 2 with the explanations.
  - When I see Martin, I'll give him your message.
  - 2 If I see Martin, I'll give him your message.
  - a It is possible that I will meet Martin.
  - b I know that I will meet Martin.

# 2 Complete the sentences with if or when.

- I can't talk to you now. I'll phone you when I get home.
- 1 A What are you doing tomorrow?
  - B \_\_\_\_\_ there's a good film on, I'll probably go to the cinema.
- 2 I'm not sure if I want to go to the party tonight. But \_\_\_\_\_\_ I decide to go, I'll phone you.
- 3 It's too hot to go for a walk now. Let's go out in the evening, it's cooler.
- 4 You can watch some TV \_\_\_\_\_ you finish your homework, and not before!
- 5 It's the football final tonight. I'll be very happy my team wins.

Workbook page 102

# LISTENING AND WRITING

# A phone message

- 1 Which of these things do you NOT need to write down if you take a phone message? Mark the things with a cross (X).
  - 1 the name of the caller
  - 2 the telephone number of the person who takes the message
  - 3 the name of the person who the message is for
  - 4 the telephone number of the caller
  - 5 what the caller wants
- Listen to a telephone conversation.
   Complete the message.

Message from: 1
For: 3
Message: she needs 3
Please+
Number to call: 5

# FUTURE BODIES

GRAMMAR  will / won't for future predictions 55 p.104  1 * Put the words in order to make sentences.  0 'll/home / by / 1 / 7.30. / be  1'll be home by 7.30.  1 Sunday / home / and / we / stay / at / relax. / On / 'll	3 ** Complete the questions. Use the will future form of the verbs in the list.    learn   get married   have   go   have   live    O When will you learn to drive?    1
2 come round / you / to / place / Will / tomorrow? / my 3 you? / I / to / know / where / find / Will	5
4 come / the / party. / to / won't / Sebastian	form of the verbs in the list. Then match them with the questions in Exercise 3.  have   drive   live   get   take   do
2 ★★ Complete the sentences. Use the will future form of the verbs. Then match sentences         1-5 to sentences a-f.         0 ② Don't worry. I'm sure you won't have problems with the test. (not have)         1 ☐ This year at school cool. (be)         2 ☐ I'm not sure a picnic is such a great idea.         3 ☐ Kate's not sure if she to the cinema tonight. (go)         4 ☐ Ben and Mason back from their trip soon. (be)         5 ☐ Don't try to repair your bike without me.         a Our teachers probably us to a youth camp in the last week before the holidays. (take)         b Perhaps she at home and work on her project. (stay)	1   I think   in Japan for a year before   go to university.   2   A sports car? No.   don't think   ever even a car.   3   I think the driving test before   go to university.   4   I really don't know but   'm sure   married for a long time.   5   Yes,   think   that but   'm not sure what   want to study yet.   5   ** Answer the questions from Exercise 3 so they are true for you. Use the will future form of the verbs.
c Itprobablyraining later today. (start) d I'm sure theylots of stories to tell. (have)	
e You always study hard.  f We it together, (do) That much more fun. (be)	Pronunciation The /h/ consonant sound Go to page 121

Go to page 121.

# First conditional Supples

6 \* Match each picture with two sentences.



- 0 I won't have a lot of money left if I buy it.
- 1 If he isn't careful, he'll break them.
- 2 The neighbours will get angry if he doesn't stop.
- 3 If I buy one of those, I won't be hungry any more.
- 4 If he doesn't get up now, he'll be late for school.
- 5 If he doesn't practise, he'll never play in a band.

# 7 \*\* Complete the sentences. Circle the most likely options.

- 0 He won't pass the test
- I'm sure all of your friends will come to your party
- 2 It's raining. If you don't put on your hat,
- 3 She'll book a trip to Rome
- 4 If we don't play better,
- If I find another of those T-shirts,

- a) if he doesn't study hard.
- b if he studies hard.
- a if you don't invite them.
- b if you invite them.
- a you'll get wet.
- b you won't get wet.
- a if it isn't too expensive.
- b if it's too expensive.
- a we'll win the match.
- b we'll lose the match.
- a I won't get one for you.
- b I'll get one for you.

## 8 \*\* Complete the sentences. Use the first conditional form of the verbs in brackets.

- 0 If you don't listen (not listen), your teacher won't tell (not tell) you what to do again.
- 1 If we \_\_\_\_\_ (not feed) the cat, she \_\_\_\_ (be) very hungry.
- The police \_\_\_\_\_\_ (stop) him if he \_\_\_\_\_
   (not slow down).
- 3 If we \_\_\_\_\_\_ (take) a map with us, we (find) the way home.
- 4 Nobody (like) them if they (behave) like that.
- 5 If Susie \_\_\_\_\_ (not help) me, I \_\_\_\_\_ (be) in trouble.

9	*** Complete the sentences. Use what			
	you think might be the consequences of			
	these situations			

### 50 years from now ...

- If scientists invent cars that run without petrol,
- 2 If time travel becomes possible,
- 3 If there are 10 billion people on earth,
- 4 If computers can speak all languages,
- 5 If people can fly to Mars in 24 hours,

# Time clauses with when I as soon

# 10 ★★★ Read the sentences. Circle the correct words.

- When we arrive I 'll arrive, we send K'll send. you a text message.
- 1 He look I'll look for the book as soon as he 's I'll be home.
- 2 We watch / 'll watch the film as soon as the electricity comes / will come back on.
- As soon I get I 'll get the money, I pay I 'll pay you back.
- 4 I take / 'Il take you to the new museum when you come / 'Il come and see us.
- 5 Dad returns / will return from the US as soon as his job there is / will be finished.

# GET IT RIGHT! ①

# First conditional

We use the present simple in the if clause and will / won't in the result clause. We never use will / won't in the if clause.

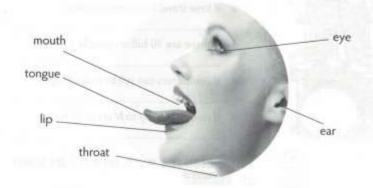
- √ If I see Rary, I'll tell him the news.
- X If I will-see Rory, I'll tell him the news.

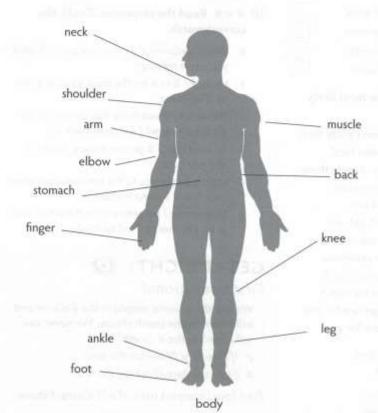
### Find four incorrect uses of will. Correct them.

I don't know what to do! I feel ill, but if I won't go to school tomorrow, I'll miss the test. If I'll miss the test, I'll have to do it in the holidays. But if I will go to school and do the test when I'm ill, I'm sure I won't get a good mark. I won't be able to go to London in the holiday if I will have to do the test then. What a difficult decision!

# Word list

# Parts of the body





# Aches



stomach ache



ear ache



headache



toothache

# when I if

When we arrive, John will prepare some food. (It is certain we will arrive.) If we arrive before 10, John will prepare some food. (It isn't certain we will arrive before 10.)

# Key words in context

fresh air keep fit

Let's go outside. I need a bit of fresh air. She runs three times a week to keep fit.

hurt Careful! You could hurt yourself. fall

Thomas had a very bad fall. He fell down the stairs.

break a leg

I broke a leg when I was ten.

see in the dark stressed

I can't see very well in the dark so I don't drive at night. He seems a bit stressed. He's usually not so nervous.

shout at someone Don't shout at me. It wasn't my fault.

# Expressions with do

do exercise

do the cleaning

do the cooking do homework

do OK

do well

do (food / drink, in a café, restaurant, etc.) do (12 kilometres to the litre)

# Parts of the body 58 p.104

1	*	Unscramble	the	words	to	make	parts	of
	the b	ody.					÷.	

asmotch		p   eiusmc   enek
0 a	nkle	The state of
1		mi Triti veni
2		

4

6

# 2 \*\* Complete the sentences. Use words for parts of the body.

0	When he tried to put hi	s shoe on his foot, I	he
	noticed that his a nkle		

1 This rucksack is so heavy that all t		all the m	1	
	my n	and my s	hurt.	

2	I've got a lot of pain all up my left arm. It hurts from			
	the ends of my f	, through my h		
	and up to my e			

- I walked straight into a window. My whole face really hurts; my I \_\_\_\_\_\_, my m\_\_\_\_\_, my e \_\_\_\_\_ and my e \_\_\_\_\_ they all hurt!
- 4 | late too much, I've got a s ache.

# 3 \*\* Write verbs or phrases that match the parts of the body. How many can you find?

foot – run, walk,	
mouth - eat,	
ear - listen to music,	
arm –	
eye -	
fingers –	
tongue -	

# when and if 53 page

# 4 \* Circle the correct words.

- Mum doesn't know when she'll be back. She'll phone us (if) / when she has to work late.
- 1 I can't do that now. I'll try to do it tomorrow if I when I've got time.
- 2 I'm not sure where my camera is right now. I'll give it to you if / when I find it.
- 3 It's still dark outside. We'll start in an hour, if I when it's light.
- 4 It's Jane's birthday on Sunday. She'll be sad if I when you don't give her a present.
- 5 I'm writing the email now. I'll be with you in a few minutes if / when I finish.

# WordWise

# Expressions with do

# 5 \* Match the sentences with the pictures.













0	Let's go	in there.	They do	great food	l,
---	----------	-----------	---------	------------	----

1	I'm happy to do the cooking, but it seems
	we need to go shopping first.

2 I this	k we	need	to do	some	cleaning	here.
----------	------	------	-------	------	----------	-------

3	This has the latest technology. It does
	30 kilometres to the litre.

4	And Dad thinks I'm o	loing my homework
	Ha ha ha!	

5	He isn't doing very well at the moment.
	I don't think he can give a speech today.

# 6 \*\* Complete the questions. Use the words in the list.

exercise | ice cream | well | cooking | homework

0 A How often do you do exercise in a week?

B I run on Mondays and Wednesdays, and go to the gym on Fridays.

A Did you do \_\_\_\_\_\_ in your last English test?

B Yes, I got top marks.

2 A Who does the \_\_\_\_\_ in your family?

B My dad. He loves it. He thinks he's a chef.

3 A Who does the best \_\_\_\_\_ in your town?

B There's an Italian place on my street. It's wonderful.

4 A When do you usually do your

B Straight after school, when I can still remember everything.

7 \*\*\* Answer the questions in Exercise 6 so they are true for you.

# READING

- 1 REMEMBER AND CHECK Complete the sentences. Check your answers in the article on page 103 of the Student's Book.
  - 0 Because of the food we eat, we'll probably be taller in the future.
  - If we continue doing less physical work, our will get
  - 2 We can expect our legs to get \_\_ \_, our feet , and our fingers to get
  - 3 We'll do a lot of computer work, for which we need our eyes and our fingers, so we can expect that both will get
  - 4 Experts think that our will get smaller because we won't talk so much.
  - 5 They also say that our little toe will
  - 6 In the future, we'll grow less

Read the text quickly. Which of these inventions produces electricity, and where does the energy come from?

It's the The energy comes from

- Read the text again. Are sentences 1-5 'Right' (A) or 'Wrong' (B)? If there isn't enough information to answer 'Right' or 'Wrong', choose 'Doesn't say' (C).
  - If you have the Things Spotter you'll never lose things again.
  - The Things Spotter won't be very expensive.
  - The Fire Recharger turns solar energy into flames.
  - 3 The Fire Recharger will be good to have when there is no electricity.
  - 4 DigiGoggles will make scuba
  - diving easier. People will be able to use DigiGoogles for surfing the web.
- ABC

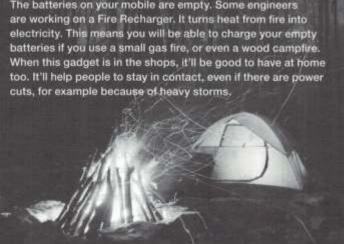
# The future of .

# Losing things ... and finding them again!

If you are one of those people who often lose things, you'll be happy with an invention that will soon become very popular - or so experts think. The Things Spotter will allow you to find everything, from your wallet to your cat. It'll look like a small key tag that you can put on your wallet or your cat, and it won't cost a lot. The tag will be connected to your mobile phone via BlueTooth technology. When you lose something, you'll press a button on your mobile and a map on your screen will tell you where to look.

# Charging your phone in the wilderness

Imagine going camping in the wilderness. You have no electricity, and you need to make an urgent phone call. The batteries on your mobile are empty. Some engineers are working on a Fire Recharger. It turns heat from fire into electricity. This means you will be able to charge your empty batteries if you use a small gas fire, or even a wood campfire. cuts, for example because of heavy storms.





### Underwater photography

Don't you love them too - those colourful underwater photos of tropical fish and coral reefs? But these photos are not easy to take. Underwater photography is an expensive hobby, and good equipment is also very, very heavy. But heavy underwater cameras will soon be a thing of the past. Maybe in a few years' time you will buy a pair of DigiGoggles before you go on holiday. That's the name of a special diving mask that can take photos too. And you probably won't even have to press a button to get a good shot. Open and close your eyes twice and your camera will go 'click').

# DEVELOPING WRITING

# Taking phone messages

- 1 Listen to the conversation. Why can't Neil take the call? Circle the correct answer.
  - A He's having lunch.
  - B He's out shopping.
  - C He's in a meeting.
- 2 Listen again. Read the secretary's message for Neil. Which two pieces of information in the message are wrong?

2		

To: Neil

Tim called. He says he booked a taxi for 7 o'clock tomorrow morning. The driver thinks it'll take two hours to get to the airport. Tim says there's enough time to meet the TV people after the flight. You can reach him on his mobile. I've got a doctor's appointment now. I'll be back shortly after 4. Please text me if anything's not clear.

Best, Grace

3 Grace wrote another phone message on the same day. Read it. Then answer the questions.

Isaac.

Just got home after busy day. Samuel's mum phoned. Told me Maths test didn't go well. She says no pocket money for Samuel for two weeks. We need to talk, too. Off to gym now. Back 9.30. See you then.

Love (worried), Mum

- 1 Which of the two messages is formal?
  A the message to Neil B the message to Isaac
- Write the names of the people she writes to.
  She finishes the message to <sup>1</sup> in a formal way.
  She finishes the message to <sup>2</sup> in an informal way.
  In the message to <sup>3</sup> she writes full

She finishes the message to <sup>2</sup> in an informal way.

In the message to <sup>3</sup> she writes full sentences.

In the message to <sup>4</sup> she leaves out certain words.

4 Grace left these words out in her message to Isaac. Where could they go? Rewrite the message in your notebooks.

a | the | I | she | there's I'm | the | at | I'll be | I'll

# Writing tip: taking a phone message

Listen carefully and make notes about the most important information. Write down key words:

- Who phoned?
- Who is the message for?
- What is the message?
- What's the caller's phone number / email?

After the phone call, write out the message. You can leave out words that are not so important in informal messages – but only if the message is still clear:

- personal pronouns: I, we, he, she, etc.
- prepositions: to, at, on, in, etc.
- auxiliary verbs: is, am, are, etc.
- articles: the, a, an
- 5 Read the note. Cross out all the words that can be left out.

Hi Sandy,

Thomas called. He wanted to ask you about the French homework. There are a few things he doesn't understand. Also he wants to go and see a film tonight. Are you interested? Can you please call him back? His new mobile number is 87964 0360.

Leah

- 6 Listen to the conversations. Take the messages the callers want to leave.
  - Decide whether the message is formal or informal.
  - Make sure you include the most important information.
  - When your message is finished, read it again. Ask yourself, 'Will the message be clear to the person who it is for?'

MESSAGE FROM:	
MESSAGE FOR:	
MESSAGE:	

# LISTENING

1	or C.	Listen to the conversations.	Circle A, B		
	Conver How do	sation 1 es Jack feel about the Biology p	roject?		
	A fed	JP .	100		
	B excit	ed			
	C bore	ed			
		sation 2 es Ryan see the future of food?			
	A We'l	l eat pills.			
	B We	won't eat pasta.			
	c We'l	l still eat normal food.			
		sation 3 oes Sue think Sofia should do so d again?	that she will		
	A go to	the gym			
		ancing			
	C lie in	the sun			
2		Listen to the conversations a () true or (F) false.	gain and		
	Conver	sation 1			
	1 lack	won't enjoy the project.	no del ed		
	- 10 TO 10 L	will have to work hard.	一		
	Conversation 2				
		doesn't like pasta.			
	4 Ava	thinks robots will cook for them			
	Conver	sation 3	-		
	5 Sue	s on her way to the park.			
	6 Sofia	likes lying in the sun.			
D	IALO	GUE			
1		ete the conversation. Use the s to express sympathy.	correct		
	What a	shame   sorry to hear   Poor			
	ALEX	Hi, Naomi. What seems to be	the problem?		
	NAOMI	It's about Chris, my brother.			
	ALEX	What about him?			
	NAOMI	He's in hospital.			
	ALEX	I'm <sup>1</sup>	that, Naomi.		
	- Commercial	What happened?	and in section		
	NAOMI	He broke his leg.			
	ALEX		hris!		
	NAOMI	Yes. We wanted to go to the c Sunday. Now we can't go.	oncert on		
	ALEX	1			

2 Complete the short conversation. Use phrases to express sympathy. Use this situation.

Matthew notices that his friend Owen has a problem. He asks him about it and finds out that Owen lost his wallet on the way to the shopping centre. He lost all his money. He wanted to buy a new MP3 player and can't buy one now.

MATTHEW OWEN	Hi, Owen. How are you?
A.11.4.1.	

# PHRASES FOR FLUENCY SERVICE

1	Complete the conversation. Replace the phrases
	in italics with phrases from the list.

	Complete the conversation. Replace the phrases in <i>italics</i> with phrases from the list.			
		eso:   I mean   Whatever.   I can't wait. see.   Tell you what.		
	ADRIAN SHEILA	Looks like it'll start raining pretty soon.  Of think perhaps you are right.		
	ADRIAN	<sup>1</sup> I really don't care. I've got so much work to do, so I can't go out anyway.		
SHEILA		<sup>2</sup> Here's what I think. I could help you, then we could go out together. <sup>3</sup> What I want to say is, if that's OK with you, of course.		
	GAVIN	<sup>4</sup> I'm very excited. If the weather's OK, we'll climb a mountain on Saturday. It's 3,560 metres high!		
	ANNE	Wow. That's a lot of walking. Do you think you'll be strong enough?		
	GAVIN	<sup>5</sup> We'll know in the future.		
	0 Isup	pose so.		
	1			
	2	Darrie Hann		
	3			
	4			

# CAMBRIDGE ENGLISH: Key

# Reading and Writing part 8

1 Read the information about a doctor's appointment. Complete Dan's notes.

# Dan, I've got a meeting next Tuesday afternoon and Nicky's got an appointment at the same time at the doctor's so I can't take him. Can you take him? It's straight after school at 4 pm. Please say you can leave work early and do this. Thanks, Ruth PS Don't forget to ask the doctor about Nicky's headaches too.

Garden Lane Medical Centre 14 Garden Lane Warrington Phone 01033 325 786

### Patient name: Nicholas Holmes

Just to inform you there is a change to your appointment with Dr Glass, The date is now Tuesday 13 October at the same time of 4 pm.

Please let us know if you are unable to make this appointment. Otherwise there is no need to reply. Sorry if this causes you a problem.

Nicky's appointment:					
Date: O Tuesday 13 October	Address: 5				
Time: 1	Phone: 4				
Doctor: 2	Don't forget to ask about: 5	3 1			

# Exam guide: information transfer

In a form completion question, you will read two short texts and use them to complete some notes about the information they contain.

- You need to read <u>both</u> texts carefully before you try to complete the notes.
- Often information in one text will be different from the information in the other one. This is because the second text often talks about changes. You need to make sure you use the most current information to complete the note.
- Sometimes you will need to work out dates and times using clues in the texts. For example, the first text might say Let's meet at 10 am and the second might say I'll be an hour late. From these clues the answer for 'time of meeting' will be 11 am.
- If you have time, always check your answers to see if you missed anything.
- 2 Read the information about a school trip. Complete Seb's notes.

Dear Seb,	
I got the tickets – we're going t up the night before. Can I stay My train arrives at 6 pm. Can y	the night at your house?
Can't wait!	
Paul	
PS You owe me £25 for the sh	DW.

	Liverpool Apollo Theatre
	Thursday 8 May - One Night Only
	MegaMan - Live
*******	Doors open at 7 pm

Paul arrives on: 0 Wednesday 7 May	Name of concert hall: 3	Alexander III
Meet him at the station at: 1	Need to get to the theatre by: 4	o'clock.
Date of show: 2	Ticket costs; 5£	

# Parts of the body 58 p.104

1	*	Unscramble	the	words	to	make	parts	of
	the b	ody.					÷.	

asmotch		p   eiusmc   enek
0 a	nkle	The state of
1		mi Triti veni
2		

4

6

# 2 \*\* Complete the sentences. Use words for parts of the body.

0	When he tried to put hi	s shoe on his foot, I	he
	noticed that his a nkle		

1	This rucksa	ack is so heavy that a	all the m	1
	my n	and my s	hurt.	

2	I've got a lot of pain a	all up my left arm. It hurts from
	the ends of my f	, through my h
	and up to my e	

- I walked straight into a window. My whole face really hurts; my I \_\_\_\_\_\_, my m\_\_\_\_\_, my e \_\_\_\_\_ and my e \_\_\_\_\_ they all hurt!
- 4 | late too much, I've got a s ache.

# 3 \*\* Write verbs or phrases that match the parts of the body. How many can you find?

foot – run, walk,	
mouth - eat,	
ear - listen to music,	
arm –	
eye -	
fingers –	
tongue -	

# when and if 53 page

# 4 \* Circle the correct words.

- Mum doesn't know when she'll be back. She'll phone us (if) / when she has to work late.
- 1 I can't do that now. I'll try to do it tomorrow if I when I've got time.
- 2 I'm not sure where my camera is right now. I'll give it to you if / when I find it.
- 3 It's still dark outside. We'll start in an hour, if I when it's light.
- 4 It's Jane's birthday on Sunday. She'll be sad if I when you don't give her a present.
- 5 I'm writing the email now. I'll be with you in a few minutes if / when I finish.

# WordWise

# Expressions with do

# 5 \* Match the sentences with the pictures.













0	Let's go	in there.	They do	great food	l,
---	----------	-----------	---------	------------	----

	I'm happy to do the cooking, but it seems
	we need to go shopping first.

2 Ith	ink we	need	to do	some	cleaning	here.
-------	--------	------	-------	------	----------	-------

3	This has the latest technology. It does
	30 kilometres to the litre.

4	And Dad thinks I'm	doing my homework
	Ha ha ha!	

5	He isn't doing very well at the mome	nt.
	I don't think he can give a speech too	lay

# 6 \*\*\* Complete the questions. Use the words in the list.

exercise | ice cream | well | cooking | homework

0 A How often do you do exercise in a week?

B I run on Mondays and Wednesdays, and go to the gym on Fridays.

A Did you do \_\_\_\_\_\_ in your last English test?

B Yes, I got top marks.

2 A Who does the \_\_\_\_\_ in your family?

B My dad. He loves it. He thinks he's a chef.

3 A Who does the best \_\_\_\_\_ in your town?

B There's an Italian place on my street. It's wonderful.

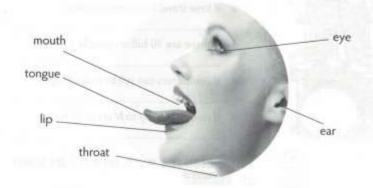
4 A When do you usually do your

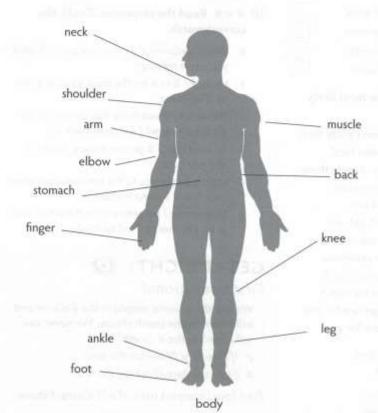
B Straight after school, when I can still remember everything.

7 \*\*\* Answer the questions in Exercise 6 so they are true for you.

# Word list

# Parts of the body





# Aches



stomach ache



ear ache



headache



toothache

# when I if

When we arrive, John will prepare some food. (It is certain we will arrive.) If we arrive before 10, John will prepare some food. (It isn't certain we will arrive before 10.)

# Key words in context

fresh air keep fit

Let's go outside. I need a bit of fresh air. She runs three times a week to keep fit.

hurt Careful! You could hurt yourself. fall

Thomas had a very bad fall. He fell down the stairs.

break a leg

I broke a leg when I was ten.

see in the dark stressed

I can't see very well in the dark so I don't drive at night. He seems a bit stressed. He's usually not so nervous.

shout at someone Don't shout at me. It wasn't my fault.

# Expressions with do

do exercise

do the cleaning do the cooking

do homework

do OK

do well

do (food / drink, in a café, restaurant, etc.) do (12 kilometres to the litre)