



Modals of obligation

Put in 'mustn't' or 'don't / doesn't have to'.

1. We have a lot of work tomorrow. You _____ be late.
2. You _____ tell anyone what I just told you. It's a secret.
3. The museum is free. You _____ pay to get in.
4. Children _____ tell lies. It's very naughty.
5. John's a millionaire. He _____ go to work.
6. I _____ do my washing, because my mother does it for me.
7. We _____ rush. We've got plenty of time.
8. You _____ smoke inside the school.
9. You can borrow my new dress but you _____ get it dirty.
10. We _____ miss the train, it's the last one tonight.
11. See _____ do this work today, because she can do it tomorrow.
12. I _____ clean the floor today because I cleaned it yesterday.
13. We _____ forget to lock all the doors before we leave.
14. We _____ stay in a hotel in London, we can stay with my brother.
15. I _____ spend too much money today. I've only got a little left.
16. They _____ get up early today, because it's Sunday.
17. I _____ eat too much cake, or I'll get fat!
18. We _____ be late for the exam.
19. You _____ tidy up now. I'll do it later.
20. He _____ cook tonight because he's going to a restaurant.

8.1

Students don't have to study!

Language practice

1 Read the rules below and complete the email using *don't have to*, *can't*, *have to* or *can*.

Hilldown English Summer School - School Rules

- 1 Rooms must be kept tidy. All students must make their own beds.
- 2 Do not move the furniture in your room.
- 3 Laundry will be collected once a week.
- 4 Students must be on time for classes and meals.
- 5 Students who miss a morning class because of illness are not allowed to go out in the evening.
- 6 Organised trips and activities are available, but taking part is up to you.
- 7 The library is open all day and you have free access to the internet.

Subject: Hello from Hilldown!

Dear Margarita,
 I'm enjoying my English course but there are lots of rules! We (0) have to keep our rooms tidy and we (1) _____ move the furniture around. We (2) _____ do our own laundry, luckily! We (3) _____ be on time for all meals and classes and if we miss a class, then we (4) _____ go out in the evening. There are organised trips, but we (5) _____ go on those if we don't want to! We (6) _____ go to the library whenever we want and we (7) _____ pay to use the computers, so I (8) _____ check my emails whenever I want to!
 Take care,
 Josephine

2 Imagine that Josephine has finished her course. Rewrite her email in the past tense.

I enjoyed my English course, but there were lots of rules! We had to ...

Exam practice: Reading Part 2

3 These people all want to do an art course. Below are descriptions of five courses. Decide which course would be the most suitable for the following people.



1 Akio is an experienced artist looking for an enjoyable course where he can improve his skills. He enjoys painting outdoors and is free in the afternoons.



2 Jo is free during the day. She doesn't paint, but loves modern art and would like to learn more about it. She hopes to avoid spending all her time in the classroom.



3 Hugo draws in his free time, but would like to be able to earn money from it as he is bored with his current job. He can attend classes in the evening or at the weekend.

A Complete beginners will learn how to create art based on their everyday experience. The course will explore subjects such as the street, the city, and friends and family. Students will also research a modern artist of their choice in order to become familiar with the language of painting. Classes are on Fridays, 2.30-4.30 p.m.

B This course is for anyone looking for a new hobby or a career change. Students will study some drawing techniques and will also be introduced to the main areas of the cartoon industry, including drawing for books and newspapers. There is also advice on how to sell your work. Classes are on Mondays, 6.30-9.00 p.m.

C This is a fun course, taught by a professional artist. Most lessons will take place in the countryside, where students will learn new techniques, not only from the teacher, but also from one another. The course takes place on Tuesdays, 1.30-5.00 p.m.

D This course aims to provide an enjoyable introduction to the most important art from the Renaissance to the late 19th century. The course will focus on looking works of art and discussing them, and will help students decide whether to study the subject further. The course takes place on Tuesdays, 10.30 a.m.-12.00 p.m.

E This course looks at some of the most important art in the 20th and 21st century. Students will learn about a wide variety of artists, and will discuss the ideas behind their work. The course will include lectures, discussions and films, along with museum and gallery visits. Classes take place on Thursdays from 1.00-3.00 p.m.

Photocopiable activity

UNIT
8

The right person for the job

1 Put the words and phrases into the correct column in the table.

patient IT skills dynamic
full driving licence hard-working
smart University degree
motivated First Aid Certificate
fluent Spanish

Skills / Qualifications	Personal Qualities
<i>IT skills</i>	<i>patient</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Which skills, qualifications and personal qualities do you have? Discuss with a partner.

3 Choose the correct bold words to complete the job advertisement.

Sunnyville Health and Leisure Services

We are looking for (0) **the / a** lifeguard to work in (1) **a / –** Sunnyville Leisure Centre. You must be dynamic, *mature* and hard-working. You must also be (2) **a / the** *good swimmer*. (3) **The / –** job involves working with (4) **a / the** public, so you must be *confident* and *friendly*. A *Lifesaving Certificate* is essential, and you should also have (5) **– / the** experience of working with (6) **– / the** children. (7) **The / A** salary will depend on your age and experience.

Please apply by (8) **the / –** e-mail, with your curriculum vitae, to hrmanager@sunnyville.co.uk

4 Add the words and phrases in *italics* to the table in Activity 1.

5 Are you a good candidate for this job? Why / Why not? Discuss with a partner.

6 With a partner, choose a job and discuss what skills/qualifications and personal qualities people need to do the job. Make notes.

Job: _____

Skills/qualifications: _____

Personal qualities: _____

7 With your partner, design a job advertisement for the job you have chosen.

8 Read other students' advertisements. Which job is best for you? Why?