



**9.2**

**Unless we act now ...**

**Language practice**

**1** Make questions and affirmative and negative sentences with *going to*.

- |  |   |
|--|---|
| 0 snow / tomorrow / ?<br><i>Is it going to snow tomorrow?</i>    | 5 I / leave the TV on standby any more / X                                  |
| 1 I / write to some politicians about global warming / ✓         | 6 Mr Jones / ask us to write a report about our visit to the exhibition / ? |
| 2 you / recycle that bottle / ?                                  | 7 There / be a storm tonight / ✓  |
| 3 rain / this afternoon / X                                      | 8 We / switch on the central heating / X                                    |
| 4 Some parts of the world / have more droughts in the future / ✓ | 9 Tigers / become extinct / ?   |
|  | 10 I / help clean up the beach on Saturday / ✓                              |

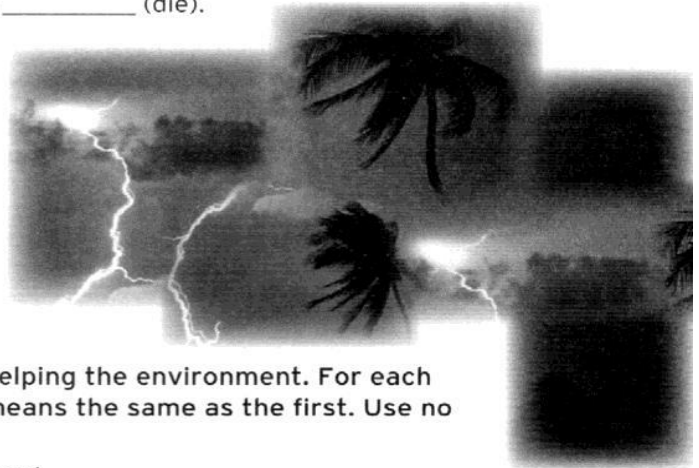
**2** Put the verbs in brackets into the correct tense, present simple or *will*.

- 0 I won't go (not go) to the beach tomorrow unless it is (be) really hot and sunny.
- 1 If it \_\_\_\_\_ (not stop) raining soon, there \_\_\_\_\_ (be) a flood.
- 2 We \_\_\_\_\_ (not be able) to go to school unless it \_\_\_\_\_ (stop) snowing.
- 3 If we \_\_\_\_\_ (not protect) the rainforests, many animals \_\_\_\_\_ (become) extinct.
- 4 I \_\_\_\_\_ (meet) you outside the exhibition at 9.00 a.m., unless I \_\_\_\_\_ (be) late!
- 5 Mr Kos \_\_\_\_\_ (not mark) our projects unless we \_\_\_\_\_ (give) them to him on time.
- 6 I \_\_\_\_\_ (drive) more carefully tonight if the roads \_\_\_\_\_ (be) icy.
- 7 If you \_\_\_\_\_ (count) the seconds between lightning and thunder, you \_\_\_\_\_ (can tell) how far away a storm is.
- 8 Unless it \_\_\_\_\_ (rain) soon, most of these plants \_\_\_\_\_ (die).

**Exam practice: Writing Part 3**

**3** Answer this exam question.

- Your English teacher has asked you to write a story.
- Your story must have the following title:  
**The big storm**
- Write your story in about 100 words.



**Exam practice: Writing Part 1**

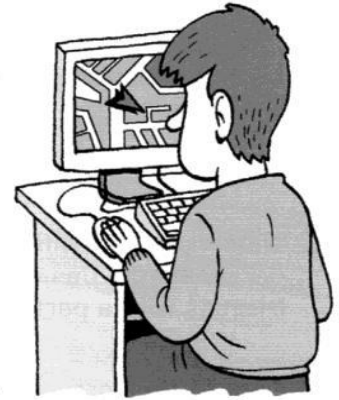
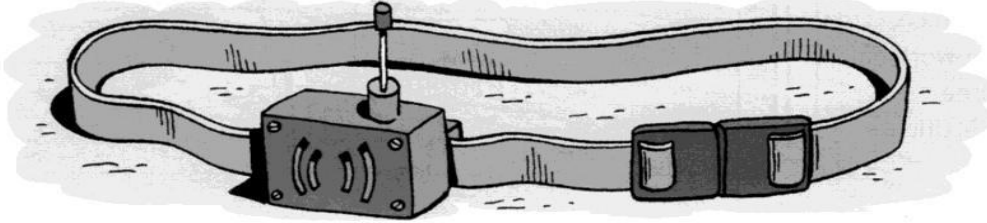
**4** Here are some sentences about how one school is helping the environment. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

- 0 At our school we try our hardest to help the environment.  
 At our school we do our best to help the environment
- 1 Many children walk to school instead of coming by car.  
 Many children come to school on \_\_\_\_\_ instead of coming by car.
- 2 Kitchen staff throw away less food than they used to.  
 Kitchen staff don't throw away \_\_\_\_\_ food as they used to.
- 3 Children bring drinks in re-usable bottles.  
 Children bring drinks in bottles that they can \_\_\_\_\_ again.
- 4 In the playground, there are special bins for drinks cans.  
 The playground \_\_\_\_\_ special bins for drinks cans.
- 5 We can help to protect the environment if we all work together.  
 We can't help to protect the environment \_\_\_\_\_ we all work together.



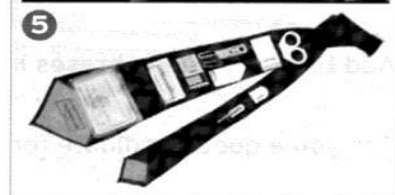
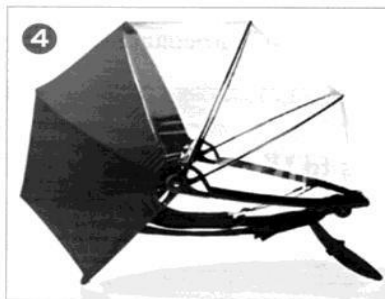
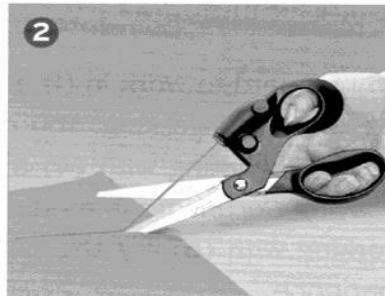
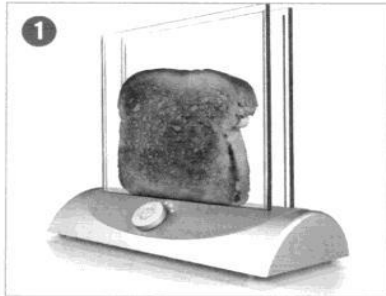
# What on Earth...?

1 Look at the picture and read what different people (1-5) think this object is. Match the expressions to the meanings.



- 1 **It can't be** a toy.
  - 2 **It must be** a collar for pets to wear.
  - 3 **It's probably** something electronic.
  - 4 **It's unlikely to be** for children.
  - 5 **It might be** a kind of radio.
- A I'm absolutely sure it is...
  - B I'm fairly sure it is...
  - C It's possible that it is...
  - D I'm fairly sure it isn't...
  - E I'm absolutely sure it isn't...

2 Work in pairs. Look at the pictures and guess what they are. Use the expressions from Activity 1.



3 Match the pictures with the names of the inventions.

- A a hands-free umbrella \_\_\_\_\_
- B an office tie \_\_\_\_\_
- C a coffee cup biscuit-carrier \_\_\_\_\_
- D a transparent toaster \_\_\_\_\_
- E laser-guided scissors \_\_\_\_\_

4 Work in pairs. Discuss the advantages and disadvantages of each invention, and decide which one you would like to have.

*With this invention you can...*

*The problem with this invention is that...*

5 Tell the rest of the class what you decided. Do other students agree with you?

# It's a wonderful world



1 Label the picture with the geographical features.

beach cave cliff farmland forest island lake mountain river valley waterfall

2 Work in pairs. Complete the geography trivia quiz with words from Activity 1.

0 Krubera, the world's deepest CAVE, reaches over 2,000 metres underground and is located near the coast of the Black Sea.

1 The Nile is the longest \_\_\_\_\_ in the world, and flows through east Africa.

2 Greenland is an \_\_\_\_\_ located between the Arctic and Atlantic oceans.

3 The Caspian Sea isn't actually a sea, it's a \_\_\_\_\_.

4 Victoria Falls is the largest \_\_\_\_\_ in the world.

5 One of the most famous \_\_\_\_\_ in the world is Bondi on the Sydney coast in Australia.

6 Everest, the highest \_\_\_\_\_ in the world, is 8,848 metres high.

7 The highest rock wall or \_\_\_\_\_ in the world is Rupal Flank in the Himalayas.

8 Death V \_\_\_\_\_ is a desert located on the border of California and Nevada in the United States.

9 The Amazon is the largest rain \_\_\_\_\_ in the world – it is often called the 'Lungs of the World'.

## First Conditional



1. Complete the sentences with the correct form of the verbs in brackets.

If we (not go) now, we (miss) the bus. **If we don't go now, we will miss the bus.**

1. You (be) tired if you (not sleep).

\_\_\_\_\_

2. If the Spanish team (get) to the final match, they (be) the World Champions.

\_\_\_\_\_

3. If you (help) me, I (give) you a lot of money.

\_\_\_\_\_

4. If we (sing) some carols, they (be) happy.

\_\_\_\_\_

5. They (read) the whole essay if they (like) it.

\_\_\_\_\_

2. Write sentences using the first conditional.

1. the weather / be good

we / go / to the beach tomorrow.

**If the weather is good, we will go to the beach tomorrow.**

2. you / go / to school on foot

you / be / late.

3. I / have / money

I / buy / you a present.

4. I / do / my homework

I / find / my notebook.

5. My mum / give / me five pounds

I / do / the washing-up.

6. We / spend / our holidays in Spain

we / visit / Valencia.

3. Fill in the blanks with IF or UNLESS.

1. \_\_\_\_\_ you see David tomorrow, will you remind him about the meeting?

2. We will be going on holiday this year \_\_\_\_\_ we win the lottery.

3. Peter won't come to see me \_\_\_\_\_ he gets the day off work.

4. Peter will come to see me \_\_\_\_\_ he gets the day off work.

5. What will we do on Saturday \_\_\_\_\_ the weather isn't good?

6. I'll pick you up from work; \_\_\_\_\_ the car breaks down.

7. I'll pick you up from work \_\_\_\_\_ the car doesn't break down.

8. We may not go out \_\_\_\_\_ it's too cold.

9. We won't go out \_\_\_\_\_ the weather is nice.

10. \_\_\_\_\_ I feel better tomorrow, I won't go to work

Solucionario

9.2 Unles we act now

Lesson 2

- 1 I'm going to write to some politicians about global warming.
- 2 Are you going to recycle that bottle?
- 3 It isn't going to rain this afternoon.
- 4 Some parts of the world are going to have more droughts in the future.
- 5 I'm not going to leave the TV on standby anymore.
- 6 Is Mr Jones going to ask us to write a report about our visit to the exhibition?
- 7 There is going to be a storm tonight.
- 8 We aren't going to switch on the central heating.
- 9 Are tigers going to become extinct?
- 10 I am going to help clean up the beach on Saturday.

- 1 doesn't stop; will be
- 2 won't be able; stops
- 3 don't protect; will become
- 4 will meet; am
- 5 won't mark; give
- 6 will drive; are
- 7 count; can tell
- 8 rains; will die

- 1 foot
- 2 as/so much
- 3 use
- 4 has
- 5 unless

9 we on earth...?

Photocopiable activity

*The right person for the job* (page 87)

Topic: jobs

Language: jobs, skills / qualifications and personal qualities

1 Students complete the table individually.

Answer key

**Skills / Qualifications:** IT skills, full driving licence, University degree, First Aid Certificate, fluent Spanish

**Personal Qualities:** patient, dynamic, hard-working, smart, motivated

2 Ask students to discuss in pairs which skills / qualifications and personal qualities they have.

3 Students read the job advertisement and choose the correct words. Check answers.

Answer key

1 - 2 a 3 The 4 the 5 - 6 - 7 The 8 -

4 Students add the words in italics to the table in Activity 1. Check answers.

Answer key

**Skills / Qualifications:** a good swimmer, Lifesaving Certificate

**Personal Qualities:** mature, confident, friendly

5 Students discuss in pairs whether they are a good candidate for the job. Ask some students to report back on whether their partner is a good candidate.

6 Students work in pairs and make notes.

7 Students design their job advertisements in pairs. Tell them they can use the advertisement in Activity 3 as a model.

8 Pin the advertisements around the classroom and ask students to read them. Ask individual students to say which job they think is best for them.

9 It's a wonderful world

- |             |          |
|-------------|----------|
| 1 mountain  | 7 island |
| 2 waterfall | 8 forest |
| 3 valley    | 9 cliff  |
| 4 lake      | 10 cave  |
| 5 river     | 11 beach |
| 6 farmland  |          |

- |          |             |          |
|----------|-------------|----------|
| 1 river  | 4 waterfall | 7 cliff  |
| 2 island | 5 beaches   | 8 Valley |
| 3 lake   | 6 mountain  | 9 forest |

## First conditional



### I Complete...

- 1.- You will be tired if you don't sleep.
- 2.- If the Spanish team gets to the final match, they will be the world champions.
- 3.- If you help me, I will give you a lot of money.
- 4.- If we sing some carols, they will be happy.
- 5.- They will read the whole essay if they like it.

### II write...

- 2.- If you go to school on foot, you will be late.
- 3.- If I have money, I will buy you a present.
- 4.- I will do my homework if I find my notebook.
- 5.- My mum will give me 5 pound if I do the washing-up. / If my mum gives 5 pounds, I will do the wasing-up.
- 6.- If we spend our holidays in Spain, we will visit Valencia.

### III.- Fill in the gasp

1. If
2. If
3. Unless
4. If
5. If
6. Unless
7. If
8. If
9. Unless
10. Unless