



**Relative pronouns**  
**WHO - WHICH - WHERE**

<b>who</b>	refers to people	That's <b>the man who</b> lives in the house on the hill.
<b>which</b>	refers to things	That's <b>the car which</b> I bought last year.
<b>where</b>	refers to places	London is <b>the city where</b> I learned English.

**Fill in who , which or where**

This is the boy \_\_\_\_\_ had an accident.

Yesterday I saw a car \_\_\_\_\_ was really old.

Mandy is the girl \_\_\_\_\_ I met on Friday.

The robber stole the car \_\_\_\_\_ the lady had parked in front of the supermarket.

Can I talk to the girl \_\_\_\_\_ is sitting on the bench?

This is the hotel \_\_\_\_\_ I always stay when I go to Paris.

Where is the bottle of Coke \_\_\_\_\_ I bought this morning?

Mr Jones, \_\_\_\_\_ is a taxi driver, lives on the corner.

This is the girl \_\_\_\_\_ comes from Spain.

That's Peter, the friend \_\_\_\_\_ has just arrived at the airport.

The shopping centre is a place \_\_\_\_\_ you can buy a lot of things.

**Write one sentence using a relative pronoun:**

My father lives near the sea. He loves sailing

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Peter is a friend of mine. He spends his holidays in the mountains

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Jorge Amado is a famous writer. He lives in Bahia.

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Those girls love buying new clothes. They go shopping once a week.

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Susan speaks four languages. She wants to be an interpreter.

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Those top models are beautiful. They earn a lot of money.

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George is a friend of mine. He works at McDonald's

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Those women never go out. They watch TV all day.



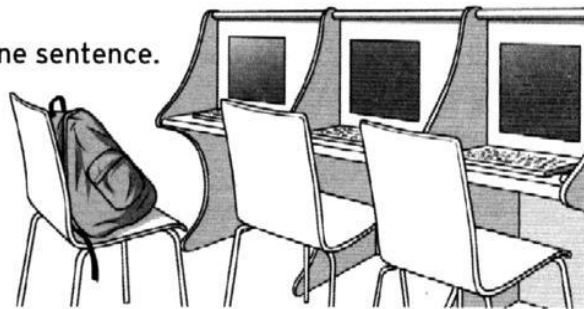
## 8.2

# A job that you enjoy

### Language practice

1 Join these sentences with a relative pronoun to make one sentence.

- 0 There's the internet café. I left my bag there.  
*There's the internet café where I left my bag.*
- 1 That's the woman. Her son is a pop star.  
 2 I live in the village. I was born there.  
 3 I moved here in 2006. In 2006 I got this job.  
 4 I saw a film last night. It starred Johnny Depp.



2 Add *-er*, *-ist* or *-or* to make jobs from these words. You may need to make other changes.

- |                              |                 |                |                   |
|------------------------------|-----------------|----------------|-------------------|
| 0 instruct <u>instructor</u> | 3 report _____  | 6 manage _____ | 9 interpret _____ |
| 1 novel _____                | 4 art _____     | 7 design _____ | 10 guitar _____   |
| 2 photograph _____           | 5 science _____ | 8 sail _____   | 11 football _____ |

### Exam practice: Reading Part 5

3 Read the text below and choose the correct word for each space. For each question, circle the correct letter A, B, C or D.

#### Interview Technique

Most people find the thought (0) of a job interview terrifying. However, it is important not to be too (1) \_\_\_\_\_ on the day, because this could (2) \_\_\_\_\_ your chances of getting the job. The best (3) \_\_\_\_\_ to beat the fear is to be very well (4) \_\_\_\_\_. Research everything you can about the company and the person who will be interviewing you. This will help you feel more in (5) \_\_\_\_\_ of the situation, and you will impress the interviewer with your knowledge.

Find out your best route to the interview and make sure you know how (6) \_\_\_\_\_ it will take you to get there. Decide (7) \_\_\_\_\_ you are going to wear the night before the interview. Choose something you feel comfortable in, (8) \_\_\_\_\_ which makes you look smart and successful. And finally, on arriving at the reception desk, (9) \_\_\_\_\_ polite to the staff there. You never know whose opinion matters most in a company - after all, the receptionist (10) \_\_\_\_\_ be married to the person who is interviewing you!

- |               |            |          |             |
|---------------|------------|----------|-------------|
| 0 A of        | B for      | C by     | D to        |
| 1 A stressful | B terrible | C angry  | D nervous   |
| 2 A stop      | B spoil    | C hold   | D break     |
| 3 A means     | B manner   | C way    | D system    |
| 4 A prepared  | B produced | C placed | D planned   |
| 5 A power     | B control  | C rule   | D influence |
| 6 A late      | B far      | C time   | D long      |
| 7 A what      | B that     | C why    | D when      |
| 8 A but       | B despite  | C except | D although  |
| 9 A get       | B stay     | C be     | D have      |
| 10 A must     | B might    | C should | D would     |

### Exam practice: Writing Part 3

4 Answer this exam question.

- This is part of a letter you receive from your English friend, Stefan.
- Now write a letter to Stefan telling him about your school.
- Write your letter in about 100 words.

I've just started at a new school. I like it, but it's very different from my old school. What's your school like? What kind of rules are there? Write soon and tell me all about it.

Photocopiable activity

UNIT  
8

# The right person for the job

1 Put the words and phrases into the correct column in the table.

patient IT skills dynamic  
full driving licence hard-working  
smart University degree  
motivated First Aid Certificate  
fluent Spanish

Skills / Qualifications	Personal Qualities
<i>IT skills</i>	<i>patient</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Which skills, qualifications and personal qualities do you have? Discuss with a partner.

3 Choose the correct bold words to complete the job advertisement.

**Sunnyville Health and Leisure Services**

We are looking for (0) **the / a** lifeguard to work in (1) **a / –** Sunnyville Leisure Centre. You must be dynamic, *mature* and hard-working. You must also be (2) **a / the** *good swimmer*. (3) **The / –** job involves working with (4) **a / the** public, so you must be *confident* and *friendly*. A *Lifesaving Certificate* is essential, and you should also have (5) **– / the** experience of working with (6) **– / the** children. (7) **The / A** salary will depend on your age and experience.

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Please apply by (8) **the / –** e-mail, with your curriculum vitae, to [hrmanager@sunnyville.co.uk](mailto:hrmanager@sunnyville.co.uk)

4 Add the words and phrases in *italics* to the table in Activity 1.

5 Are you a good candidate for this job? Why / Why not? Discuss with a partner.

6 With a partner, choose a job and discuss what skills/qualifications and personal qualities people need to do the job. Make notes.

Job: \_\_\_\_\_

Skills/qualifications: \_\_\_\_\_

Personal qualities: \_\_\_\_\_

Solucionarios  
Relative Pronouns



**Fill in who, which or where**

This is the boy who had an accident.  
Yesterday I saw a car which was really old.  
Mandy is the girl who I met on Friday.  
The robber stole the car which the lady had parked in front of the supermarket.  
Can I talk to the girl who is sitting on the bench?  
This is the hotel where I always stay when I go to Paris.  
Where is the bottle of Coke which I bought this morning?  
Mr Jones, who is a taxi driver, lives on the corner.  
This is the girl who comes from Spain.  
That's Peter, the friend who has just arrived at the airport.  
The shopping center is a place where you can buy a lot of things.

**Write one sentence using a relative pronoun:**

My father lives near the sea. He loves sailing  
*My father lives near the sea where he loves sailing/ my father who lives near the sea loves sailing.*  
Peter is a friend of mine. He spends his holidays in the mountains  
*Peter who is a friend of mine spends his holidays in the mountains/ Peter is a friend of mine who spends...*  
Jorge Amado is a famous writer. He lives in Bahia.  
*Jorge Amado, who is a famous writer, lives in Bahia/ Jorge Amado is a famous writer who lives in Bahia.*  
Those girls love buying new clothes. They go shopping once a week.  
*Those girls who love buying new clothes go shopping once a week*  
Susan speaks four languages. She wants to be an interpreter.  
*Susan who speaks four languages wants to be an interpreter*  
Those top models are beautiful. They earn a lot of money.  
*Those top models who are beautiful earn a lot of money*  
George is a friend of mine. He works at McDonald's  
*George is a friend of mine who works at McDonald's / George who is a friend of mine works at McDonald's.*  
Those women never go out. They watch TV all day.  
*Those women who never go out watch TV all day.*

Workbook 8.2

Unit 8 (photocopiable activity)

**Lesson 2**

- 1** 1 That's the woman whose son is a pop star.  
2 I live in the village where I was born.  
3 I moved here in 2006 when I got this job.  
4 The film that/which I saw last night starred Johnny Depp.

- 2** 1 novelist  
2 photographer  
3 reporter  
4 artist  
5 scientist  
6 manager  
7 designer  
8 sailor  
9 interpreter  
10 guitarist  
11 footballer

- 3** 1 D    5 B    8 A  
2 B    6 D    9 C  
3 C    7 A    10 B  
4 A

**Photocopiable activity**

*The right person for the job* (page 87)

Topic: jobs

Language: jobs, skills / qualifications and personal qualities

1 Students complete the table individually.

**Answer key**

**Skills / Qualifications:** IT skills, full driving licence, University degree, First Aid Certificate, fluent Spanish

**Personal Qualities:** patient, dynamic, hard-working, smart, motivated

2 Ask students to discuss in pairs which skills / qualifications and personal qualities they have.

3 Students read the job advertisement and choose the correct words. Check answers.

**Answer key**

1 - 2 a 3 The 4 the 5 - 6 - 7 The 8 -

4 Students add the words in italics to the table in Activity 1. Check answers.

**Answer key**

**Skills / Qualifications:** a good swimmer, Lifesaving Certificate

**Personal Qualities:** mature, confident, friendly