

# **Second conditional**

Use if + past simple..../would + infinitive

Second Conditionals - put the verb into the correct tense:

1.	If I	(be) you, I	(get) a new job.
2.	If he	(be) younger, he	(travel)
	more.		
3.	If we	(not / be) friends, I	(be)
	angry with you.		
4.	If I	(have) enough money, I	(buy)
	a big house.		
5.	If she	(not / be) always so late, she	
	(be) promoted.		
6.	If we	(win) the lottery, we	(travel)
	the world.		
7.	If you	(have) a better job, we	(be)
	able to buy a new car		
8.	If I	(speak) perfect English, I	
	(have) a good job.		
9.	If we	(live) in Mexico, I	(speak)
	Spanish.		
10.	If she	(pass) the exam, she	(be)
	able to enter university.		

11.	She	_ (be) happier if she	(have)
	more friends.		
12.	We	_ (buy) a house if we	(decide) to
	stay here.		
13.	They	(have) more money if they	
	(not / buy) so many clot	hes	
14.	We	_ (come) to dinner if we	(have)
	time.		
15.	She	_ (call) him if she	_ (know) his
	number.		
16.	They	(go) to Spain on holiday if they	
	(like) hot weather.		
17.	She	(pass) the exam if she	(study)
	more.		
18.	Ι(	(marry) someone famous if I	(be)
	a movie star.		
19.	We never	(be) late again if we	
	(buy) a new car.		
20.	You	(lose) weight if you	(eat) less.



# Having fun

# If I visited your country ...



## Language practice

- Match the ideas. What might the boy in the picture say? There may be more than one possible answer.
  - O stay in a hotel-
  - 1 stay at the seaside
  - 2 be more kids on this campsite
  - 3 campsite have a pool
  - 4 Mum and Dad let me bring a friend
  - 5 be a town nearby
  - 6 weather be better

- A have fun on the beach
- B go out together in the evening
- C find some shops selling computer games.
- D not feel so miserable
- E go for a swim
- F sleep in a proper bed
- G organise a game of football
- Make second conditional sentences using the ideas from Activity 1.
  - O If we stayed in a hotel, I could sleep in a proper bed.

### Exam practice: Reading Part 1

- Look at the text in each question. What does it say? Circle the correct letter A, B or C.
  - 1 Mark

I've arranged flights. No tickets, we just show our booking number and passports at the check-in desk. Can you check bus times to the airport? Rob

#### Rob wants Mark to

- A meet him at the check-in desk.
- **B** find out about transport to the airport.
- C let him know his passport number.

#### 3 Chelsworth Zoo

One free teacher ticket for every five student tickets bought

- A Groups of five students must have a teacher with them.
- B To get in for nothing, a teacher must buy five student tickets.
- C Teachers can get six student tickets for the price of five.

#### 2 Josh

What do you think about going to Adventure World on Friday? We have to sign the list before Tuesday if we're interested. If you go, I'll go too.
Katie

Why has Katie emailed Josh about Adventure World?

- A She doesn't want to go on the trip alone.
- B She wants Josh to take her there on Tuesday.
- C She doesn't have enough information about it.
- 4 I enjoyed seeing the city from the river on this sightseeing cruise, but we couldn't get off anywhere so I'm looking forward to visiting the sights on foot tomorrow.

  Meg
  - A Meg was disappointed with the river trip.
  - B Meg has already been to most of the city sights.
  - C Meg is planning to walk around part of the city.



# CDs can be bought online

### Language practice

Add these words to the sets below.

i	audience	discou	ınt	guitar	tent	tickets						
1	sold out	online	book	tickets			3	electr	ric	play	rock	
2	campsite	put up	sleep	oing bag			4	clap	sea	ats	interval	

2 Complete the notice with these words.

brought collected recorded switched take	brought	collected	recorded	switched	taken
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# Philharmonia Hall

- Mobiles should be (O) switched to silent during the performance.
- No food or drink may be (1) \_\_\_\_\_ into the concert hall.
- No part of this concert may be (2)
- Photographs must not be (3) \_\_\_\_\_ inside the concert hall.
- Tickets booked by phone can be (4) \_\_\_\_\_ from the box office.



- 3 Look at the information from a music festival website. Complete the second sentence in each guestion so that it means the same as the first.
  - O Children of 12 and under must be accompanied by an adult. Children of 12 and under *must have* an adult with them.
  - 1 As the weather can change quickly, both rainwear and suncream should be packed.
    - You both rainwear and suncream as the weather can change quickly.
  - 2 A festival map and programme can be collected at the entrance on arrival.
    - You \_\_\_\_\_ a festival map and programme at the entrance when you arrive.
  - 3 Don't bring too much as all camping equipment must be carried from the car park to the campsite.

    Don't bring too much as you \_\_\_\_\_ all camping equipment from the car park to the campsite.
  - 4 Mobiles may be used, but should be kept in a safe place.
    - You your mobile but you it in a safe place.
  - The state of the s
  - 5 Water bottles can be filled for free from the taps around the site.
    - You \_\_\_\_\_ your water bottles for free from the taps around the site.
  - **6** Tents must not be set up before the festival officially opens at 8 a.m. on Wednesday.

You \_\_\_\_\_\_ your tent before the festival officially opens at 8 a.m. on Wednesday.

### Exam practice: Writing Part 2

You and your English friend, Charlie, are going to spend next Saturday at a music festival.
Write an email to Charlie.

In your email, you should

- · suggest a suitable time to meet Charlie
- · explain how you will both get to the festival
- · remind Charlie of what to bring.

Write 35-45 words.

# Photocopiable activity Getting away

What do you enjoy doing on holiday? Match the halves of the expressions, then discuss with a partner. Can you add any more expressions?



Work in pairs. Look at the advertisements for two holidays. Which would you prefer to go on? Why? Discuss with your partner.



- What is the best holiday you have ever had? Think about these questions.
  - 1 Where did you go?
  - 2 Who did you go with?

- 3 What did you do when you were there?
- 4 Why was it so special?
- Talk to other students. Tell each other about your best holiday. Listen to other students. Which of their holidays would you most like to go on? Why?

## Solucionario

- 1. If I were you, I would get a new job.
- 2. If he were younger, he would travel more.
- 3. If we weren't friends, I would be angry with you.
- 4. If I had enough money, I would buy a big house.
- 5. If she weren't always so late, she would be promoted.
- 6. If we won the lottery, we would travel the world.
- 7. If you had a better job, we would be able to buy a new car
- 8. If I spoke perfect English, I would have a good job.
- 9. If we lived in Mexico, I would speak Spanish.
- 10. If she passed the exam, she would be able to enter university.
- 11. She would be happier if she had more friends.
- 12. We would buy a house if we decided to stay here.
- 13. They would have more money if they didn't buy so many clothes
- 14. We would come to dinner if we had time.
- She would call him if she knew his number.
- They would go to Spain on holiday if they liked hot weather.
- 17. She would pass the exam if she studied more.
- 18. I would marry someone famous if I were a movie star.
- 19. We would never be late again if we bought a new car.
- 20. You would lose weight if you ate less.

# Photocopiable activity

Getting away (page 89)

Topic: Holidays

Language: second conditional; past simple

1 Students match the halves of the expressions and discuss their ideas with a partner.

#### Answer key

2A 3 E 4 F 5 C 6 B

- 2 Elicit a few example answers from the class and remind students they should use the second conditional in their answers. Students discuss the questions in pairs.
- 3 Students make notes about their best holiday.
- 4 Students move around the classroom and talk to other students about their holidays.

  Ask some students which of the holidays they would like to go on.

#### Unit 10

Lesson 1

- 11 A 2 G 3 E 4 B 5 C 6 D
- (sample answers)
  - If we stayed at the seaside, I'd be able to have fun on the beach.
  - 2 If there were more kids on this campsite, we could organise a game of football.
  - 3 If this campsite had a pool, I would go for a swim.
  - 4 If Mum and Dad let me bring a friend, we could go out together in the evening.
- 5 If there were/was a town nearby, I could find some shops selling computer games.
  - 6 If the weather were/was better, I wouldn't feel so miserable.
- 3 1 B 2 A 3 B 4 C

#### Lesson 2

- 1 discount
  - 2 tent
  - 3 guitar
  - 4 audience
- 2 1 brought
  - 2 recorded
  - 3 taken
  - 4 collected
- 3 1 should pack
  - 2 can collect
  - 3 must / have to carry
  - 4 may use; should keep
  - 5 can fill
  - 6 must not set up

#### Actividades Evaluadas

#### Unit 7

Ejercicio 9 de la página 37 (evento deportivo)

escribir un párrafo de 45 palabras justas (No 44 o 46) respondiendo las tres preguntas del ejerció 8

- 1.- explain how you got the tickets/ como obtuviste los boletos.
- 2.- tell your friend what the event is / decirle a tu amigo de que se trata el evento.
- 3.- invite your friend to go with you/ invita a tu amigo para ir juntos debe contener los tres puntos mencionados debe tener por lo menos una oración en pasado simple y una en presente perfecto
  - Read the exam task and one student's answer.

Which point is not included? Which piece of information is not necessary? Correct the six spelling errors in the answer.

You have won two tickets for a sports event.

Write a note to an English friend of yours. In your note, you should

- explain how you got the tickets
- · tell your friend what the event is
- · invite your friend to go with you.

Write 35-45 words.

Hi George

I'm writting to tell you some good news. I've got two tikets for the match between Liverpool and Everton on Wedensday. Do you want to come whit me? I think we will enjoi it. I've got an intresting new computer game.

Write your own answer to the question.

#### Unit 8

Escribir una carta a Stefan sobre to colegio incluye las reglas, infraestructura, profesores etc. 100 palabras ( los numero como 2, 3 1990 no cuentan como palabras a no ser que se escriban) usar pronombres relativos (who/ which/ where/ that/ whose)