



Target KEY worksheet UNIT 3.1

Name: _____ class: _____

Objective: Reading for specific information and identify vocabulary from the unit.

Getting together

3.1

Let's do something!

Language practice

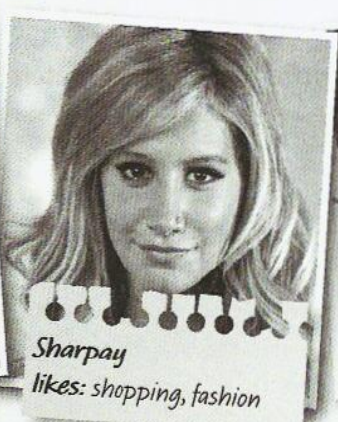
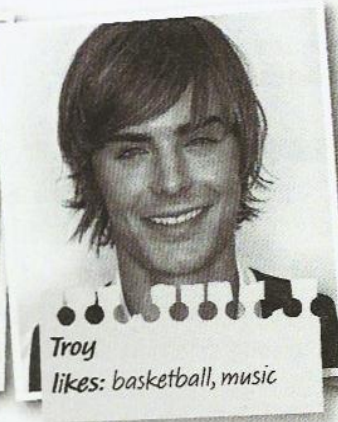
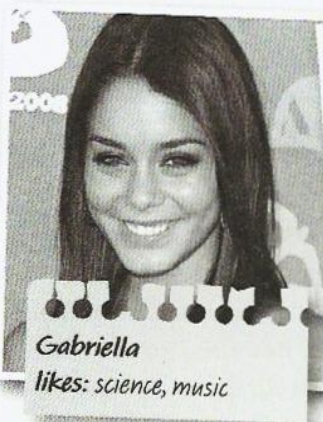
1 Underline the word that doesn't belong in each group. How is this word different?

- | | | | | |
|----------|-----------------|------------|---------------|--------------------------|
| 0 tennis | football | baseball | computer game | <u>It's not a sport.</u> |
| 1 beach | shopping centre | park | train | _____ |
| 2 café | shop | snack bar | restaurant | _____ |
| 3 cinema | stadium | theatre | house | _____ |
| 4 picnic | nightclub | lunch | barbecue | _____ |
| 5 film | magazine | television | DVD | _____ |

2 Match the problems to the suggestions.

- | | |
|--|---|
| 0 It's really hot in here | A Shall we play another one? |
| 1 This game's boring. | B Me too. There's a café over there. Let's get a drink. |
| 2 We need more people for the match on Sunday. | C What about looking for help on the internet? |
| 3 I'm thirsty. | D What about asking Sue and Ken to play? |
| 4 I'm bored. Let's go out tonight. | E OK. How about going to the cinema? |
| 5 This homework is so difficult! | F Yeah, let's open a window. |

3 Look at the profiles and complete the dialogues by suggesting an activity.



- | | |
|--|--|
| 0 GABRIELLA: What do you want to do today?
You: <u>How about going to a museum?</u> | 2 SHARPAY: I'm so bored! Think of something fun!
You: _____ |
| 1 TROY: It's a beautiful day.
You: _____ | 3 CHAD: Hey! Let's do something!
You: _____ |

Exam practice: Reading and Writing Part 2

4 Read the sentences about going to the beach. Choose the best word (A, B or C) for each space.

- | | |
|--|--|
| 0 My best friend is <u>A</u> Jack.
(A) called B said C known | 3 Sometimes we _____ a game of volleyball with our friends.
A do B make C have |
| 1 If the _____ is good, Jack and I usually go to the beach on our bikes.
A time B weather C sky | 4 Afterwards Jack and I are _____ so we get a drink at a snack bar.
A hungry B thirsty C full |
| 2 We _____ a lot of time surfing.
A spend B pass C stay | 5 Jack's Mum often invites me to stay for _____ with them.
A food B meal C dinner |



Target KEY worksheet UNIT 3.1

Name: _____ class: _____

Free time, leisure and hobbies

a. Put these words/phrases into the right column. The columns describe different types of leisure activities and hobbies. Some of the words/phrases can go into more than one column.

antiques • board games • camping • cards • chess
 listening to CDs • coins • cooking • DIY • gardening
 hiking • hunting • jogging • painting • photography
 playing the violin • playing computer games • reading
 rock climbing • scuba diving • stamps • surfing the internet
 tennis • watching DVDs • window shopping

ACTIVITIES AT HOME	OUTDOOR ACTIVITIES	THINGS PEOPLE COLLECT	CREATIVE HOBBIES

b. Read what these people say about their favourite hobbies and activities and decide which is their hobby. Choose from the ones above.

1. I like looking around in my favourite shops, although I don't usually buy anything.
2. I really enjoy preparing exotic dishes and I usually try new ideas. I feel very proud when people want to have more.
3. I try to practice every day but it disturbs my neighbour too much. You see, I have to play the same thing over and over again.
4. It's a very useful hobby for people like me who have a house but don't want to spend too much money. Actually, I do a better job than many professionals.
5. I don't really like going to the gym. I needed something that would help me keep fit but something that I can do whenever I like. So I usually go early in the morning before going to work.
6. I love watching a good film, especially the ones with my favourite actors. But I prefer to do it in the comfort of my own home.
7. I normally use colour but sometimes you get a better effect with black and white. It depends on the subject.



Free time, leisure and hobbies

c. Match the verbs on the left with the hobbies on the right. Add one or two more words of your own to describe more activities.

- | | | | |
|--------------|---|---|-----------------------------------|
| 1. make | • | • | a. cards, _____, _____. |
| 2. collect | • | • | b. classical music, _____, _____. |
| 3. do | • | • | c. old movies, _____, _____. |
| 4. go | • | • | d. furniture, _____, _____. |
| 5. play | • | • | e. gardening, _____, _____. |
| 6. watch | • | • | f. fishing, _____, _____. |
| 7. read | • | • | g. coins, _____, _____. |
| 8. listen to | • | • | h. comics, _____, _____. |

d. What equipment do you need to do your favourite free-time activity? Choose words from the box for the following people.

balls • brush • hammer • material • nails • needle • net olive oil • paint • pasta • pins • racquet • saucepan • scissors seeds • spade • tomatoes • watering can

1. I am going to make a dress to wear at the party next week.
2. I am going to work in the garden for an hour.
3. I am going to cook dinner for my friends.
4. I am going to decorate my bedroom and put up some bookshelves.
5. I am going to play a game of tennis.

e. Answer these questions about yourself. Then ask someone else.

1. What's your favourite free-time activity? Why? _____
2. What equipment do you need to do it? _____
3. Have you got a hobby? What is it? _____
4. Is it an expensive hobby? _____
5. Why do you like it? _____
6. How much time do you spend doing it? _____
7. What are the most popular hobbies in your country? _____



NORTH AMERICAN COLLEGE

HACIA UN FUTURO CON FE

BUILD YOUR FUTURE WITH FAITH

English Department
1ros Medios