



NORTH AMERICAN COLLEGE
HACIA UN FUTURO CON FE
BUILD YOUR FUTURE WITH FAITH

EVALUACION SUMATIVA PARA ALUMNOS SIN CONEXION

English Summative Test N° 1

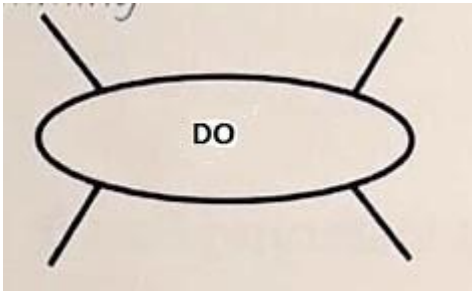
Name: _____ Class: _____

1. Email address *

ITEM N° 1 .- COMPLETE THE WORD WHEELS WITH THE WORDS

2. Choose the words that you can use with the verb. *

1 point

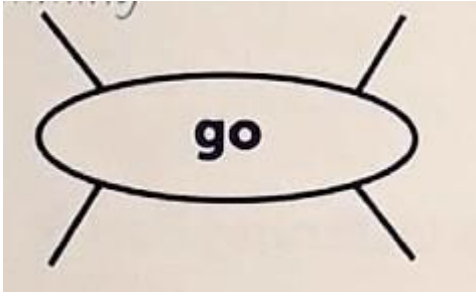


Mark only one oval.

- swimming- fencing - running- yoga
- yoga- fencing- sports- DIY
- Ballet- jogging- computer games- sports
- fencing- yoga- ballet- sports

3. Choose the words that you can use with the verb. *

1 point



Mark only one oval.

- Shopping- surfing- running- jogging
- fencing- running- swimming- computer games
- fencing- computer games- rock climbing- DIY
- running- DIY- **J**ogging- Ballet

4. Choose the words that you can use with the verb. *

1 point



Mark only one oval.

- the cinema- the park- shopping- baseball
- a restaurant- the cinema- tennis- the beach
- The beach- the cinema- a café - a restaurant
- the beach- baseball- tennis- a restaurant

5. Choose the words that you can use with the verb. *

1 point



Mark only one oval.

- computer games- baseball- tennis- jogging
- computer games- tennis- sports- baseball
- videos- computer games- tennis- DIY
- window shopping- tennis- rugby- baseball

6. Choose the words that you can use with the verb. *

1 point



Mark only one oval.

- movies- TV- football match- shopping
- films- TV- videos- a football match
- TV- Netflix- DIY- stamps
- Movies- a film- series- a restaurant

Item n ° 2 Choose the correct answer according to the picture.

7. Which free time activity is on this picture.? *

1 point



Mark only one oval.

- chess
- hunting
- DIY
- antiques
- stamps
- scuba diving

8. Which free time activity is on this picture.? *

1 point



Mark only one oval.

- chess
- hunting
- boargame
- antiques
- stamps
- scuba diving

9. Which free time activity is on this picture.? *

1 point



Mark only one oval.

- chess
- hunting
- boargame
- antiques
- stamps
- scuba diving

10. Which free time activity is on this picture.? *

1 point



Mark only one oval.

- chess
- hunting
- boargame
- antiques
- stamps
- scuba diving

11. Which free time activity is on this picture.? *

1 point



Mark only one oval.

- DIY
- hunting
- gardening
- antiques
- stamps
- scuba diving

Item nº 3 Match the problems to the suggestions.

12. Read the problems then match and find a suitable suggestion. *

5 points

Mark only one oval per row.

	what about going to a café?	how about eating a hamburger?	Shall we watch another one in Netflix?	let`s ask the teacher	shall we ask Mario and luis to play?
I'm thiiirsty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm a biitt hungrry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This moviie iis borriing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
it's a diifficultt ttestt.....we need hellp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We wantt to play ffoottballlll butt we arre onlly two	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

item nº 4 Leave out the word that does not belong to the group.

13. Choose the correct option. *

1 point

Check all that apply.

- DIY
- COINS
- STAMPS
- CHESS

14. Choose the correct option. *

1 point

Check all that apply.

- PLAYING THE VIOLIN
- COOKING
- JOGGING
- WATCHING DVDS

15. Choose the correct option. *

1 point

Check all that apply.

- CARDS
- DYI
- STAMPS
- ANTIQUES

16. Choose the correct option. *

1 point

Check all that apply.

- BOOKS
- COMICS
- MAGAZINE
- TV

17. Choose the correct option. *

1 point

Check all that apply.

- CLASSICAL MUSIC
- COINS
- POP MUSIC
- THE RADIO

item n ° 5 Read the description and write the correct word.

18. I love watching films at home with my family, every time I want the same old movies. * 1 point

Mark only one oval.

- Listening to CDS
- watching DVDS
- jogging
- hunting
- hiking
- cooking
- DIY

19. I enjoy taking images with my camera on landscapes and beautiful places. * 1 point

Mark only one oval.

- Listening to CDS
- watching DVDS
- jogging
- hunting
- photography
- cooking
- DIY

20. my friends and I usually play this online, my favorite one is Fortnite. * I point

Mark only one oval.

- Listening to CDS
- watching DVDS
- jogging
- hunting
- photography
- cooking
- computer games

21. I like looking around in my favorite shops, but I usually do not buy anything. * I point

Mark only one oval.

- Listening to CDS
- window shopping
- jogging
- hunting
- photography
- cooking
- computer games

item nº 6 Choose the correct rule

22. LETS AND SHALL WE ARE USED WITH... * I point

Mark only one oval.

- +ing
- The infinitive without to

23. What about and How about are used with ... *

1 point

Mark only one oval.

- +ing
- The infinitive without to

Item nº 7.- Grammar; choose the best option

24. How about _____ this weekend? *

1 point

Mark only one oval.

- to visit
- visit
- visiting friends

25. It's warm and sunny, _____ going roller-skating! *

1 point

Mark only one oval.

- How about
- shall we
- lets'

26.I start now? *

1 point

Mark only one oval.

- Let's
- Shall
- What about

27. I'd like to do something different this weekend. _____ go sailing! * I point

Mark only one oval.

how about

shall we

let's

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NORTH AMERICAN COLLEGE

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BUILD YOUR FUTURE WITH FAITH

English Class 1st graders

Unit 3.2





UNIT 3.2 • Contents: Making Requests

		Verb	Object
Can	You	bring	Some drinks?
Could	you	open	The door?

- We can use **CAN YOU** and **COULD YOU** to ask for help

Example: Can you help me?

Could you open the door for me?





MAKING OFFERS

		Verb	Object
Can	I	Make	Some cake?
Shall	I	open	The window?

- We can use **CAN I** and **SHALL I** to offer to help someone
- **Example: Can I** help you?
- **Shall I** open the door for you?





IMPERATIVES

- We use imperatives to tell someone **to do** or **not to do** something
- We don't use a subject in imperative sentences.
- We usually use imperatives with close friends or family.
- **Example:** Open the door / Don't open the door
 - Give me that book
 - Shut the door





VOCABULARY

• B. Party things

1. Balloon:
2. Barbecue:
3. Burger:
4. Cake:
5. Candle:
6. Card:
7. Bring:
8. Chicken:
9. Crisps:
10. Cup:
11. Meat:
12. Drink:
13. Fruit juice:
14. Glass:
15. Ice cream:
16. Plate:
17. Present:
18. Sandwich:
19. Orange juice:
20. Invitation:
21. Disco:
22. Gift:

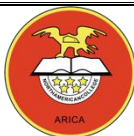


VOCABULARY

B. Party things

1. Balloon: globo
2. Barbecue: asado
3. Burger: hamburguesa
4. Cake: pastel / torta
5. Candle: vela
6. Card: tarjeta
7. Bring: traer
8. Chicken: pollo
9. Crisps: papas fritas
10. Cup: vaso / taza
11. Meat: carne
12. Drink: bebida
13. Fruit juice: jugo de fruta
14. Glass: vaso
15. Ice cream: helado
16. Plate: plato
17. Present: regalo
18. Sandwich: emparedado
19. Orange juice: jugo de N.
20. Invitation: invitación
21. Disco: baile/ discoteca
22. Gift: regalo





KET worksheet – 1ro Medios

Name: _____ class: _____

Objective: Reading for specific information. Interpret meaning and complete sentences using correct grammar.

3.2

Can you bring some drinks?

Language practice

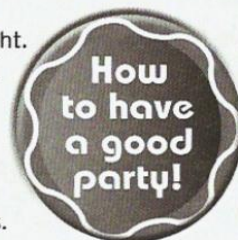
1 Look at the text message. Write the sentences that mean:

- 1 Be on time. _____
- 2 Remember my party. _____
- 3 Don't come alone. _____



2 Complete the article with these words. Some words need *don't*.

- 0 Ask your parents first if it's OK to have the party.
- 1 _____ a good date – people usually like Friday or Saturday night.
- 2 _____ your friends – you can phone them or make invitations.
- 3 _____ people you don't know.
- 4 _____ your friends to bring lots of food and drink.
- 5 _____ some paper plates and cups so it's easy to clean up!
- 6 _____ the house and put up some balloons and coloured lights.
- 7 _____ to tell your neighbours about the party (and maybe invite them!).
- 8 _____ your favourite music and have fun!



- ask
- ask
- buy
- choose
- forget
- invite
- play
- tell
- tidy

3 Look at the cartoons and write what the people are saying.

0 *Can you pass me the orange juice?*



1 _____ open the door for you?



2 Where is John? _____ call him?



3 _____ buy it for me, please?



Exam practice: Reading and Writing Part 7

4 Complete these emails. Write ONE word for each space.

To: Jane
 Subject: Birthday

Hi Jane,
 It's (0) my birthday this weekend, so I'm having a party (1) _____ Friday night. Would you like (2) _____ come? I'm having a disco and inviting lots of friends to my house. The party starts (3) _____ 7 o'clock.
 I'm asking everyone to bring some food, so (4) _____ you bring some snacks (5) _____ crisps?
 Love from
 Ben

To: Ben
 Subject: Re: Birthday

Hi Ben,
 Thanks (6) _____ inviting me to your party. It sounds fun! What time (7) _____ it finish? And (8) _____ it OK if my sister comes too?
 I'm (9) _____ shopping tomorrow, so I'll get some snacks. (10) _____ I buy some drinks too?
 See you soon!
 Jane

Can you bring some drinks?

E Reading and Writing Part 1 | V party things | L making offers and requests



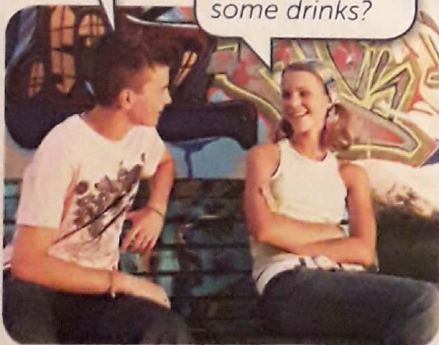
Vocabulary: party things

1 Match the words to the things in the picture. Write the letters.

- | | | | | |
|-----------------|--------------|---------------|-----------|-------------|
| balloon ___ | barbecue ___ | burger ___ | cake ___ | candles ___ |
| card ___ | chicken ___ | crisps ___ | cups ___ | drinks ___ |
| fruit juice ___ | glass ___ | ice cream ___ | music ___ | pizza ___ |
| plate ___ | present ___ | | | |

Shall I bring something to the party?

Can you bring some drinks?



Listening

2 You will hear Nicole talking to Tom about her party. What will each person bring?

- | | | | | | |
|----------|---------------|---------|-------|--------|-------|
| 0 Nicole | <u>crisps</u> | 2 Carl | _____ | 4 Tom | _____ |
| 1 Lisa | _____ | 3 Rosie | _____ | 5 Mike | _____ |

98 Language focus: making offers and requests

3 Read the sentences. Write R for requests (asking for help), and O for offers (giving help).

- 1 Can you bring some drinks? _____
- 2 Can I bring some plates? _____
- 3 Could you ask him to bring some music? _____
- 4 Shall I bring something to the party? _____

4 Complete the conversations with *shall*, *will* or *could you*.

- 1 A: _____ pour me a glass of orange juice?
B: Sure. Pass me your glass.
- 2 A: _____ bring some drinks tonight?
B: No, it's OK. We've already got some. _____ bring some crisps?
- 3 A: Let's make a birthday cake for Nicole.
B: Good idea! Mum, _____ help us?
- 4 A: _____ make some sandwiches for the party?
B: That'd be great. Don't forget to make some without meat.

Exam practice: Reading and Writing Part 1

5 For each question, choose the correct answer.

1 **NOTICE BOARD**

Class party - in the library! We booked the hall, but it's raining, so football practice is in there. Bring music - I'll get snacks.
Mrs Turner.

- A The students should bring food to the party.
B The party can start after football practice.
C The party will now be in a different place.

2 **UNDER 20?
BOOK ONLINE FOR ANY THURSDAY
AFTERNOON FILM AND RECEIVE A DISCOUNT**

- A Large groups of people can go to this cinema on Thursday afternoons.
B Children and teenagers pay less to go to this cinema on a Thursday.
C This cinema is cheaper on a Thursday for anyone who books tickets online.

3

Freddy, I'm playing tennis later, but I've broken my racket. Is yours at school? I know you have a tennis competition sometime this week. Roberto

- Roberts wants to
- A borrow Freddy's tennis racket.
B invite Freddy to play tennis with him.
C watch Freddy's tennis competition.

4 **Marie's Clothes Shop**
Shop opening delayed. First day 22nd March.
Staff wanted - ask inside.

- A The shop will change its opening hours after 22nd March.
B The staff can explain why the shop is not open today.
C The shop is not ready to open to customers yet.

5

Eddie, are you going to Carla's this evening? She's lost her phone and can't check who's coming, so I offered to help. Text me. Sammie

- Sammie wants to
- A ask if Eddie can help to organise a party for Carla.
B find out if Eddie will be at Carla's house later.
C know if Eddie has seen Carla's phone.

6 **Trainers left in changing room**
Speak to the receptionist if they're yours. **SPORTS CENTRE**

- A You can buy sports shoes at this sports centre.
B Staff can give advice about sports shoes.
C Someone has lost a pair of sports shoes.

Speaking

6 Work in groups. Plan a party.

- A: Let's have a Halloween party!
B: Yeah, that's a great idea. Shall I make some invitations?
A: OK. When shall we have the party?

1 Circle the odd one out.

- | | | | |
|-------------|----------|-----------|----------|
| 0 name | address | eyes | age |
| 1 English | maths | timetable | science |
| 2 thin | hair | short | pretty |
| 3 Brazil | Canadian | French | Polish |
| 4 sometimes | never | what | always |
| 5 grey | brown | blond | old |
| 6 doctor | dentist | nurse | hospital |
| 7 cake | burger | crisps | barbecue |
| 8 husband | aunt | granddad | son |

2 Look at the people in the pictures. What are their jobs?



I catch thieves.

0 police officer

I write for a newspaper.

1 _____



Shall I cut your hair?

2 _____

Can I check your teeth?

3 _____



I fly planes.

4 _____

Can I fix your car?

5 _____



Can I bring you a menu?

6 _____

I make houses.

7 _____



3 Complete this conversation with the sentences below. Write the letters.

SAM: Hello, Marina. How are you?

MARINA: Hi, Sam. I'm fine thanks.

SAM: Marina, this is my pen-friend. She's staying with me for a week.

MARINA: (1) _____

BIRGIT: I'm from Germany. Pleased to meet you too, Marina. My name's Birgit.

MARINA: (2) _____

BIRGIT: It's Birgit. That's B-I-R-G-I-T. It's quite difficult for English people to say.

MARINA: (3) _____

BIRGIT: Really? Why? What's your surname?

MARINA: (4) _____

BIRGIT: Oh! So we have the same problem!

MARINA: (5) _____

- A It's Pavlopoulos. My Dad comes from Greece.
- B Sorry, can you say that again? How do you spell it?
- C Well, don't worry, so is my surname.
- D That's right!
- E Oh hi, nice to meet you. Where are you from?

4 Put the words in the right order.

0 old / How / are / you / ?

How old are you?

1 your / birthday party / is / What time / ?

2 balloons / are / the / Where / ?

3 pizzas / there / are / How many / ?

4 shall / I / the / glasses / Where / put / ?

5 Which song / listen to / first / shall / we / ?

6 Who / is / your / birthday cake / making / ?

5 Complete the sentences with the correct forms of the verbs.

be come go to have have got wear work

- 0 My sister always wears big earrings.
- 1 My dad _____ blue eyes.
- 2 My grandparents _____ from China.
- 3 I _____ three cousins in Australia.
- 4 My brother _____ for a computer company.
- 5 My brother's girlfriend _____ very smart.
- 6 My mum and I often _____ the cinema on Saturdays.

6 Look at the picture. What are the people doing?

Mr Smith is crying.



7 Complete the dialogue with *in*, *on* and *at*.

STEVE: Hi, Dan. Are you going to Cath's party?
 DAN: Yes, I am. Are you?
 STEVE: Yes, but I don't know where my invitation is! Is the party this weekend?
 DAN: No, it's (1) _____ Saturday 24th June. Her birthday's (2) _____ July but she's on holiday then.
 STEVE: Oh, right. And it's (3) _____ the afternoon isn't it? (4) _____ two o'clock?
 DAN: Actually, it's (5) _____ 2.30. Can you remember where it is?
 STEVE: It's at Top Pin Bowling, isn't it?
 DAN: That's right! The address is 24 High Lane.

8 Complete the rest of the dialogue with these phrases.

Can you Let's shall we What about

STEVE: (0) Shall we buy the present together?
 DAN: OK. What (1) _____ get her?
 STEVE: I'm not sure. (2) _____ ask her sister what she wants.
 DAN: Good idea. (3) _____ going shopping on Saturday?
 STEVE: I need to ask my mum first. (4) _____ call me at home this evening?
 DAN: No problem. Speak to you later, Steve.
 STEVE: Bye, Dan.

On Target?

How well can you do these things?	☆	☆☆	☆☆☆
E listen for numbers, nationalities, names and addresses			
E find key information in short notices and messages			
E listen for key information in a longer dialogue			
V talk about my life, my family and my school			
L spell words correctly and ask people to spell words			
L ask someone to repeat what they said			
L ask and answer questions			
L use the present simple and present continuous tenses			
L make and respond to offers, requests and suggestions			