

LET'S CELEBRATE!



## Shall we have a party?

E Writing Part 1 • Speaking Parts 3 and 4 | V food and special occasions | L agreeing, disagreeing and suggesting



### Vocabulary: food and special occasions

(1) Match the pictures to these words.

bread roll   chocolate cake   fried fish   green salad   lemon tart  
roast chicken   spinach omelette   strawberries and cream

(2) Discuss these questions with your partner.

- 1 What's your favourite food? How often do you eat it?
- 2 What kind of food do you usually have: ...

at a birthday party?   at a picnic?   in a restaurant?   on New Year's Eve?

### Language focus: agreeing, disagreeing and suggesting

(3) You will hear three short conversations. Write the number of the conversation next to the thing they are deciding.

A present \_\_\_\_\_ How to celebrate \_\_\_\_\_ A menu \_\_\_\_\_

(4) Read the transcript on page 114. Then look at the phrases below. Do we use them to agree (A), to disagree (D) or to suggest (S)? Add ideas of your own.

Let's ...	S	Yes, you're right.	_____
That's a good / the best idea.	_____	How / What about ...?	_____
Well, I'm not sure ...	_____	What a good idea!	_____
I don't think that's a good idea.	_____	Why don't we ...?	_____
I think we should ...	_____		

(5) Complete the second conversation with the phrases in the box.

we should   shall we   let's   I don't think   you're right

A: It's Mum and Dad's wedding anniversary next month, isn't it? (1) \_\_\_\_\_ organise a party for them?

B: Oh, (2) \_\_\_\_\_ that's a good idea. Dad hates parties. And anyway, I haven't got time. I need to study for my exams.

A: Hm. (3) \_\_\_\_\_. It's too much work. (4) \_\_\_\_\_ just take them out to a restaurant.

B: Yes, that's the best idea. (5) \_\_\_\_\_ book it soon!

(6) Listen to the second conversation again and check your answers.

### Language booster

#### may / might / could

Use these modal verbs to talk about possibility.

*I might get him a computer game.*

*He could already have that one.*



## Exam practice: Writing Part 1

✓ 80

### Exam tip

- Begin with *Dear* or *Hi* and the person's name.
- End with a phrase like *See you soon*, *Take care* or *Best wishes*.

(7) Read the exam question and the answer to it. Does the answer:

- 1 have a suitable beginning and ending?
- 2 use all the notes on Jo's letter?
- 3 have enough words?
- 4 include only necessary information?

(8) Write your own answer to the question.

- Read this email from your English-speaking friend Jo, and the notes you have made.

Give Jo my opinion

No, because ...

From: Jo
To:
Hi, I want to organise a party for my parents' 20th wedding anniversary. Would a surprise party be best, or is that a bad idea? Should I book a table at a restaurant or have the party at home? Their anniversary is in August. Will you be able to come? Reply soon, Jo
Send

Great

Say which and why

- Write your email to Jo using all the notes.
- Write your answer in about 100 words.

Hi Jo,  
Thanks for your email. I went to a great party last night. It was my friend Sam's 15th birthday. The food was fantastic and there was a band playing too. For your parent's party, I think a surprise party is a great idea. I think you should book a table at a restaurant. Don't have the party at home. Invite lots of guests and make sure they are all at the restaurant when you arrive with your parents. I won't be able to come to the party, I'm very sorry. I'm going to be away on holiday with my family in August.

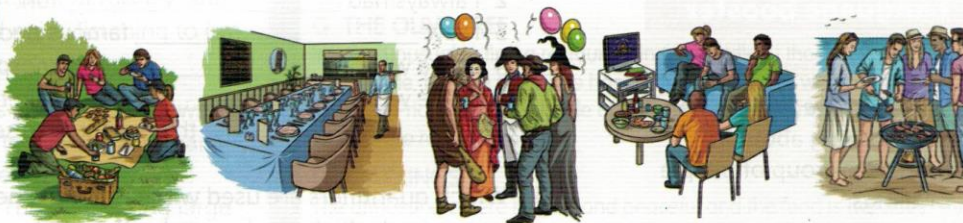
## Exam practice: Speaking Parts 3 and 4

### Examiner's Question

A friend of yours is organising an end-of-year party for her class. Talk together about the different ideas, and decide which one is the best. Here is a picture with some ideas to help you.

((4.3 9)) Listen to two people doing this exam task and answer these questions.

- 1 How many of the pictures do they talk about?
- 2 Does one person talk more than the other?
- 3 Do they just give their opinion or do they give reasons as well?



✓ 98

### Exam tip

- Talk about the advantages and disadvantages of all the pictures.
- Take turns to ask questions and give your opinion.

(10) Read the examiner's question again and try the task with your partner.

(11) Ask and answer these questions with your partner.

- 1 Do you enjoy going to parties?
- 2 What kind of things do you like doing at parties?
- 3 What's the best party you've ever been to?
- 4 Which is more fun, going to a party, or organising one? Why?

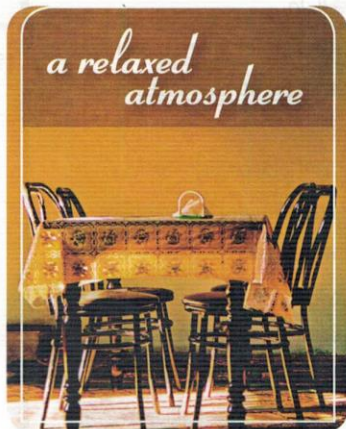


# 4.2

## You'll be given a lot to eat!



E Reading Part 2 | V food and restaurant adjectives | L quantifiers



### Vocabulary: food and restaurant adjectives

- (1) Which of the adjectives can describe these things: *food, service, atmosphere* and *restaurant*? You can use words more than once.

bitter creamy delicious disgusting excellent  
fashionable lively modern relaxed salty simple  
slow smart stylish traditional unfriendly

### Listening

- (2) What's most important to you in a restaurant: fast service, tasty food, low prices, or great atmosphere?

- ((4.4) 3) Listen to Vanessa telling Kath about a visit to a restaurant called *Charlie's*. Are these sentences true or false?

	TRUE	FALSE
1 Kath went to <i>Charlie's</i> once last year.	<input type="checkbox"/>	<input type="checkbox"/>
2 The restaurant was very quiet when Vanessa went there.	<input type="checkbox"/>	<input type="checkbox"/>
3 Vanessa enjoyed her main course, but not the starter or dessert.	<input type="checkbox"/>	<input type="checkbox"/>
4 There were very few waiters in the restaurant.	<input type="checkbox"/>	<input type="checkbox"/>
5 Vanessa complained to the manager about her meal.	<input type="checkbox"/>	<input type="checkbox"/>

### 104 Language focus: quantifiers

- ((4.4) 4) Complete the sentences from the listening with the correct quantifier from this list. Listen again to check your answers.

a couple of a few a great deal of all of few little a lot of  
many most much no none of plenty of several some

- I went there \_\_\_\_\_ times last year.
- I always had \_\_\_\_\_ fun.
- I saw \_\_\_\_\_ famous people.
- There was \_\_\_\_\_ atmosphere at all.
- There were \_\_\_\_\_ waiters.
- \_\_\_\_\_ them wanted to serve us.

- (5) Which quantifiers are used with countable nouns, which with uncountable nouns, and which can be used with both?

- (6) Put the quantity expressions in order from least to most.



- (7) Talk in groups about restaurants where you live. Whose neighbourhood offers the best restaurants?

*There are a couple of great Chinese restaurants near me ...*

### Language booster

#### Some / some of the

We use *some of the* when we're talking about a particular group of people or things.

*Some of the waiters in the restaurant were unfriendly.*

We just use *some* to talk about people or things in general.

*Some waiters are unfriendly.*



✓ 70

**Exam tip**

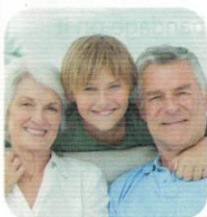
- Underline the important words in the descriptions of the people.
- The correct text will have all this information, not just some of it.



- 1 Claudia is organising her 15th birthday party. Her parents says she can choose a fashionable restaurant run by a top chef, where she and her friends can dance after their meal.



- 2 Sonia and Emilia are going shopping in the city centre and would like to have lunch there. They want a place that serves healthy meals quickly.



- 3 James is helping his grandparents to choose a quiet restaurant for lunch. They have plenty of time and aren't worried about the price, as long as the food and service are excellent.



- 4 Ella is going to meet her older brother after he finishes work. They would love to go somewhere where they can eat outside. They don't want to spend a great deal of money, and would enjoy listening to live music.



- 5 Carlos and his friends want to go to a lively restaurant to celebrate the end of term. They like eating large meals but are not keen on complicated cooking methods.

**Exam practice: Reading Part 2**

- (8) The people on the left all want to go out to eat. On the right, there are eight restaurant reviews. Decide which place would be the most suitable for the following people.

<http://www.restaurantreviews.com>
**Reviews:****Cafés and Restaurants****A MANZO**

The famous John Allerton is a truly great chef. He uses traditional ingredients but puts them together in surprising new ways. The dining room is small and noisy though, and the prices are sky high! Manzo is just a few kilometres from the city and is open for both lunch and dinner every day.

**B CAFÉ ON THE HILL**

Café on the Hill is only open in the evening and serves traditional French food at very reasonable prices. The cooking is good, but you don't get much on your plate. There are several tables in the garden, and a band plays every night.

**C RIVA RIVA**

This fun, busy restaurant serves simple Italian food in a modern setting. Cinema screens in the dining room show old films and loud music is played from the speakers. Make sure you are hungry, because you will be given a lot to eat! Open from 7 p.m. till midnight.

**D CORAL BLUE**

Whether you want a relaxed dinner or a nightclub with the best DJs in town, smart and stylish Coral Reef provides it all under one roof. This lively restaurant has won many prizes for its modern menu, designed by head chef Antoine Lefevre, who is known throughout the industry.

**E THE SUN AND MOON**

This café is in the heart of town and is ideal if you're short of time in the middle of the day. It's busy and noisy, and expensive, but you never have to wait long for your meal. The chef uses the freshest ingredients, and his dishes contain very little fat or sugar.

**F TOSCA**

If you have something to celebrate, Tosca is the place to go. The atmosphere is amazing, with live music and dancing until late. There is a fast-food area where you can get snacks and light refreshments, but most people come for the music rather than the food.

**G THE OLIVE TREE**

It's very unusual to find a restaurant in the middle of the city where you can eat outside, but The Olive Tree has a beautiful garden where you can do just that. Prices are reasonable and the food is good, but unfortunately the waiters are rather unfriendly.

**H STARLINGS**

The atmosphere here is calm and peaceful and the food is delicious. The waiters will look after you beautifully although the chef may keep you waiting – he's famously slow! It costs more to eat here than at other places in the city centre, but it is worth it. Open between 11.30 a.m. and 3 p.m.

**Speaking**

- (9) Imagine you and your partner each had a meal at one of these places recently and had a terrible time. Complain to each other about the place where you ate. Whose experience was worse?

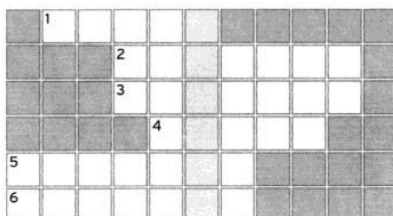


# Shall we have a party?

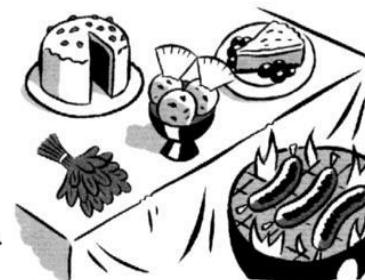


## Language practice

- 1 Complete the puzzle with food words.  
Which word do the highlighted letters spell?



- 1 This is how a cake is cooked.
- 2 This green vegetable is very good for you.
- 3 This is a popular kind of ice cream.
- 4 This round vegetable has a strong taste and smell.
- 5 This is how food is cooked on a barbecue.
- 6 You have this after your main course.



- 2 Complete the emails with one of the modals. There may be more than one right answer.

should may might could

To: Hal  
Subject: Help!

Hi Hal,  
Help! I've invited some friends round for my birthday party on Saturday afternoon. What (0) should I do to make sure everyone has fun?  
Tim

To: Tim  
Subject: Birthday party

Hi Tim,  
Well, I think the most important thing is to buy lots of food and drink. You (1) \_\_\_\_\_ not need it all, but at least you won't run out. Also, you (2) \_\_\_\_\_ have plenty of things for people to do. Maybe you (3) \_\_\_\_\_ put up a volleyball net in the garden, or set up some board games in the living room. Another thing is to make sure you've got enough places for people to sit. You (4) \_\_\_\_\_ find that more people turn up at your party than you expected! Oh, and don't let people bring their own CDs – you (5) \_\_\_\_\_ not share their taste in music!  
Have fun!  
Hal

## Exam practice: Writing Part 1

- 3 Here are some sentences about a woman who works as a party organiser. For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

- 0 Kate Elkin left school without any qualifications.  
When Kate Elkin left school, she didn't have any qualifications.
- 1 She worked in a shop that sold things for parties.  
She had a \_\_\_\_\_ in a shop that sold things for parties.
- 2 One day, a customer asked Kate to help her organise a party.  
One day, a customer said 'Can \_\_\_\_\_ organise a party?'
- 3 Kate and the woman spent several weeks planning the party.  
It took Kate and the woman several weeks \_\_\_\_\_ the party.
- 4 The party was so good that the woman recommended Kate to all her friends.  
It was \_\_\_\_\_ good party that the woman recommended Kate to all her friends.
- 5 Now Kate is the most popular party organiser in London.  
Now Kate is \_\_\_\_\_ than any other party organiser in London.

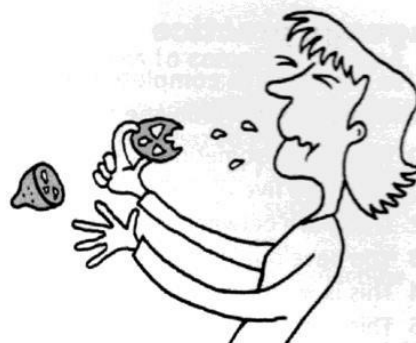
## 4.2

# You'll be given a lot to eat!

### Language practice

#### 1 Match the adjectives to the food.

- |                        |          |
|------------------------|----------|
| 0 black coffee         | A salty  |
| 1 lemons               | B sweet  |
| 2 chilli sauce         | C bitter |
| 3 strawberry ice cream | D hot    |
| 4 crisps               | E sour   |



#### 2 Complete the holiday blog with these quantifiers.

much a few many a couple of some a little

This is a picture of me in my favourite café. It was only (0) a few minutes' walk from our hotel and we spent (1) \_\_\_\_\_ happy evenings there - nearly every evening, in fact! It had a really fantastic atmosphere, and the food was delicious. (2) \_\_\_\_\_ times a week, usually on Fridays and Saturdays, a live band played and everyone could dance. They had (3) \_\_\_\_\_ computers there too, so I could spend (4) \_\_\_\_\_ time during the evening checking my emails. I had so (5) \_\_\_\_\_ fun there, I'm really looking forward to going back.



### Exam practice: Reading Part 3

#### 3 Look at the sentences below about a man who owns a chain of restaurants. Read the text to decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

- The first 'El Rio' became a popular restaurant as soon as it opened.
- As a teenager, Andrew Benton always had clear plans for his future.
- Andrew worked in a number of restaurants before he turned 40.
- Andrew's first job involved working with musicians.
- Andrew failed in his career as a stage designer.
- The idea of starting a restaurant came from Andrew's friend.
- Andrew thought about opening a restaurant for many years before deciding to do it.

A: YES B: NO

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

#### Andrew Benton, restaurant owner and businessman



Andrew Benton opened his first 'El Rio' restaurant in 2003, selling Mexican food in a bright, modern environment. It was an immediate success and he now has a chain of restaurants across the country. All this is not bad for someone who left school at the age of 15 with no idea of what he wanted to do with his life.

He had several jobs through his 20s and 30s, but none

of them had anything to do with food or cooking. In fact, he started out as a 'roadie' for a rock band. He looked after the band's instruments and sound equipment and set up the stage for them. After that, he became a stage designer. He designed sets for some very famous bands, and became well known in the industry, but he never felt satisfied with his achievements and was

always thinking of other things he could do instead.

One day, he was discussing a few ideas with a friend of his, when the friend suggested he should open a restaurant. Andrew says he knew straight away that that was what he wanted to do. He went away and began doing some research, and two years later opened his first 'El Rio'. The rest is history.



## Unit 4



### Food

bread roll	<i>n</i>	/bred 'rəʊl/
chocolate cake	<i>n</i>	/'ʃɒklət keɪk/
fried fish	<i>n</i>	/fraɪd 'fɪʃ/
green salad	<i>n</i>	/grɪn 'sæləd/
lemon tart	<i>n</i>	/lemən 'tɑ:t/
roast chicken	<i>n</i>	/rəʊst 'ʃɪkɪn/
soft drink	<i>n</i>	/'sɒft drɪŋk/
spinach omelette	<i>n</i>	/,spɪnɪʃ 'ɒmlət/
strawberries and cream	<i>n</i>	/,strɔ:bəriz ən 'kri:m/

### Special occasions

birthday party	<i>n</i>	/'bɜ:θdeɪ ,pɑ:ti/
book	<i>v</i>	/bʊk/
invite	<i>v</i>	/ɪn'veɪt/
menu	<i>n</i>	/'menju:/
New Year's Eve	<i>n</i>	/nju: jɪəz 'i:v/
organise	<i>v</i>	/'ɔ:gənaɪz/
picnic	<i>n</i>	/'pɪknɪk/
restaurant	<i>n</i>	/'restərɒnt/
wedding anniversary	<i>n</i>	/'wedɪŋ ænɪ,vɜ:səri/

### Food adjectives

bitter	<i>adj</i>	/'bɪtə/
creamy	<i>adj</i>	/'kri:mi/
delicious	<i>adj</i>	/dɪ'li:ʃəs/
disgusting	<i>adj</i>	/dɪs'gʌstɪŋ/
fresh	<i>adj</i>	/freʃ/
salty	<i>adj</i>	/'sɒltɪ/
simple	<i>adj</i>	/'sɪmpl/
traditional	<i>adj</i>	/trə'dɪʃənl/

### Restaurant adjectives

excellent	<i>adj</i>	/'eksələnt/
fashionable	<i>adj</i>	/'fæʃnəbl/
lively	<i>adj</i>	/'laɪvli/
modern	<i>adj</i>	/'mɒdn/
relaxed	<i>adj</i>	/rɪ'lækst/
slow	<i>adj</i>	/sləʊ/
smart	<i>adj</i>	/smɑ:t/
stylish	<i>adj</i>	/'staɪlɪʃ/
unfriendly	<i>adj</i>	/ʌn'frendli/

### Food and restaurant words