



GUÍA STUDENT'S BOOK UNIT 1.2

(INGLES)

(1ERO MEDIO)

VER AUDIOS EN POWER POINT ADJUNTO UNIT 1.2 AUDIOS



1.2

When do you have English?

E Listening Part 2 • Reading and Writing Part 2 | V school subjects, days and times | L present simple

	Monday	Tuesday	Wednesday	Thursday
9.10	A	B	C	D
9.50	E		F	
10.30	BREAK			
10.45	G	H	I	J
11.25				K

Vocabulary: school subjects, days and times

1 Match the school subjects to the pictures in the timetable.

Art __ Computer Studies __ Design __ Drama __ English __
 French __ Geography __ History __ Maths __ Science __ Sport __

2 What classes do the students have...

1 at eleven twenty-five on Tuesday?

2 at a quarter to eleven on Thursday?

3 at ten to ten on Tuesday?

4 at ten past nine on Monday?

5 at nine fifty on Wednesday?

6 at half past ten every day?

Speaking

3 Work in pairs to complete Sue's timetable. Student A, look at page 62. Student B, look at page 65.

Exam practice: Listening Part 2

4 You will hear Maria asking Gary about their timetable for Friday. What time do they have each class? Write a letter (A-H) next to each time.

TIMES

0 9.10 a.m. E

1 9.50 a.m.

2 10.45 a.m.

3 11.25 a.m.

4 1.15 p.m.

5 1.55 p.m.

SUBJECTS

A Art

B English

C Geography

D History

E Maths

F Music

G Science

H Sport

Exam tip ✓₈₆

You will hear the things on the left in the same order as they are on the question paper.

8

**Language booster****Adverbs of frequency**

100%	always
	usually
	often
	sometimes
0%	never

96 Language focus: present simple

- 5** Read the examples and match the two halves of the rules.

What do we **have** at 1 o'clock? We **have** Geography.
Our History teacher **always gives** us lots of homework.
I **don't know** where my timetable is.

- | | |
|---|-------------------------------------|
| 1 We use the present simple to talk about | A he, she and it. |
| 2 We add s to regular verbs for | B what we do every day. |
| 3 We use <i>do</i> or <i>does</i> to make | C negative sentences and questions. |

- 6** Use the present simple to complete the sentences in this interview with a young actor.



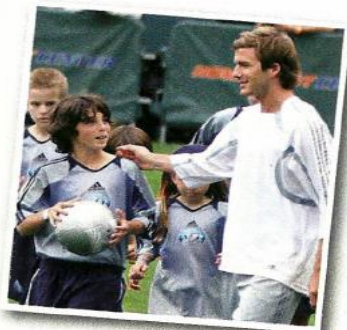
INTERVIEWER: Tell me about your school, Jodie.
JODIE: (0) I go (I / go) to a theatre school in London.
INTERVIEWER: What subjects (1) _____ (you / study)?
JODIE: Well, (2) _____ (I / study) subjects like English, Maths and Science, but (3) _____ (I / do) Drama, dance and singing too.
INTERVIEWER: Which subject (4) _____ (you / like) best?
JODIE: (5) _____ (I / love) Drama. (6) _____ (we / always have) a lot of fun.
INTERVIEWER: (7) _____ (you / like) singing?
JODIE: No, (8) _____ (I / hate) it! (9) _____ (my teacher / always tell) me I need to practise more.

- 7** Use the interview to write five sentences about Jodie.

Jodie goes to a theatre school in London.

Exam tip ✓₇₀

Read the whole sentence before you choose your answer.

**Exam practice: Reading and Writing Part 2**

- 8** Read the sentences about a boy on a football course. Choose the best word (A, B or C) for each space.

- 0 Tom _____ to the David Beckham Football Academy in the school holidays.
(A) goes B stays C visits
1 On the first day, everyone _____ a free football shirt.
A gives B pays C gets
2 The students _____ some of their lessons in a classroom.
A make B have C let
3 There is a _____ at 11.00 a.m. for drinks and snacks.
A stop B delay C break
4 They usually _____ matches in the afternoon.
A practise B play C keep
5 Tom always has a _____ time on the course.
A high B great C large

Speaking

- 9** Interview your partner about his or her usual school day.

A: What time do you get up?
B: I usually get up at seven.